

ANNUAL REPORT

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યુનિવર્સિટી ગીત

અનંત અવિરત સુરધારા.....

ગરવી ગુર્જર ભૂમિની વાણી પ્રગટી મંગલ વેળા

બાળ વિશ્વવિદ્યાલય રૂપે પામ્યું શૈશવ સોળે કળા..... || ધ્રુ || ...

વિશ્વકલક પર એક અનુપમ કૂટી શ્રેયસ્કર ધારા

વિશ્વ તણી વિદ્યાપીઠ બનશે ગુર્જરભૂમિ પુણ્ય ધરા

સત્ય-ઋતે શાં શાશ્વત મૂલ્યો રચશે બૃહત પ્રભા ગરિમા..... || ૧ || ...

પ્રાચીન પ્રજ્ઞા નૂતન આભા નમોન્મેષ ચૈતન્ય સુધા

આવિષ્કારોથી સંવર્ધિત ભારતીય સ્વરૂપા સિદ્ધા

આત્મજ્ઞાનધારાથી પોષિત વ્યાપક માનવચેતના..... || ૨ || ...

ગર્ભધાન-વિજ્ઞાન તપોવન કુંજે કુંજે સુંદરતા

ઘર ઘર ગુંજે પુષ્પો મહેકે સૃષ્ટિની પ્રેમલ ધારા

તેજપુંજની ઓથે અવતરશે નૂતન પ્રભુતા..... || ૩ || ...

પરિવારની શાળા સત્ત્વે-સત્ત્વે શ્રી સરિતા ગંગા

નિકેતનો વિદ્યાનાં રચશે મુક્તિપ્રદાતા શુભ વિદ્યા

અનન્યતા-આનંદની સંગે અનંત અવિરત સુરધારા..... || ૪ || ...

Vice Chancellor's Desk

The father of the nation rightly advocated about Holistic Development saying that 'By Education, I mean an overall development drawing out of the best in the child and man's body, mind and spirit'. Looking upon this, the Children's Research University is deliberately working for the holistic development of children through the Indian Knowledge system and Panchkosh-based education. There have been various Departments working under various centres like the Centre of Research, Training, Extension, Education and Toy Science to set the quality benchmark in the holistic development of children and child-centric research studies. It has been mentioned in the NEP-2020 that 80% of a child's brain develops at the age of 8 in the chapter-2..., and hence the University runs Tapovan-Garbhsanskar Kendra for pregnant women where they have been provided various activities like chanting Sanskrit Shloka, logic and reasoning activities, reading of holy scriptures, values system etc. The infant is instilled with positive values right from the womb of the mother and then from birth to 3 years of age, the children are provided various activities to develop their skills, values, Body movements, and cognition at Shishuparmarshan Department. The University also has provision of Vidyavatika under the part of Vidyaniketan school where children up to 6 years are provided Balavatika education with the University's own panchkosh-based curriculum.

Further, the University aims to carry out research studies on child-centred holistic education and the University is going to allot more than 40 research projects to the University and outside university faculty members. There have been developments of teaching-learning resources, toys, materials, Majano Khajano, books and research publications with patents through various departments, Toy Science Centres and faculty members. The University developed a New Toy Science building through the CSR Fund provided by BPCL where the Toy Innovations, development and pedagogy of Toy Science shall be carried out. Above all these explain the University is altogether different and unique in comparison to other conventional universities. Establishing norms, standards and quality in research innovation, education, knowledge expansion, teaching-learning and the students' welfare are the key principles of each University. The sustainable development of society depends upon the quality of education, Highly professional and committed teachers, innovative and quality holistic education practices, research and advancement in science and technology.



Dr. Harshad Patel

Children's
Research
University
Gandhinagar

Vice Chancellor's Desk

Great educationist, philosophers and social reformers have focused on the role of education in reforming and developing the society. Education is a process through which the cobwebs of the society are cleaned. Educators teach, guide, facilitate and mould the young minds to bring out the best in them. There is a need for genuine concern for excellence and looking for quality and perfection.

In this context, I am reminded of an anecdote. "A German visitor was at a temple under construction in India. He looked at the statue that the artisan was making, it was the exactly same as the one already placed on a pedestal. So, he asked the sculptor, 'Why are you making another when there already is one?' the sculptor replied, 'That one is defective'. The foreigner could not notice any flaw in the idol. 'Take a good look at the chin, there is a scar', said the artisan. 'But who is going to notice the scar from such a distance?', asked the visitor. The sculptor said, 'But I know about it, how can I place a defective statue for worship?'".

This is what is meant by perseverance for excellence. It implies being conscious at and working to improve the quality of one's work whether one notices or not. This makes me think of the fact that teaching as a profession needs dedicated and competent teachers, who in turn, need to be respected, cared for and valued by society. Teachers in this direction are indeed the jewels of the nation.

The sole objective of the Children's Research University is to carry out child-centric research for the holistic development of children and to fulfil these, the University has been carrying out intensive research, education, training, extension and toy science-related activities. Further, the University sets the benchmark in quality practices through Tapovan for pregnant women and shishuparamarshan for toddlers holistic and constructive education. The Vidyavatika is again an experimental-model pre-school managed by the University to try out the research practices, self-designed curriculum and other need-based pedagogy. To meet the objectives of the research University, the university staff has constantly been working on quality need-based child-centric research studies. I assure the stakeholders that the University would surely set the quality benchmark across the globe through its standard research and educational practices.

Best wishes!



Prof. Sanjay Gupta

Children's
Research
University
Gandhinagar

Editors' Desk

As we reflect over one more remarkable year at the Children's Research University, it is to state that we share the accomplishments, aspirations, and transformative endeavours taking place within our community. Our mission to empower young minds through innovative research and dedicated education has never been more relevant, especially as we navigate a rapidly changing world that demands adaptability and creativity from the next generation. This year has seen an extraordinary commitment from our faculty, staff, and students who collaboratively work together to advance our vision of fostering empowered and compassionate leaders. Our research initiatives have flourished, highlighting the university's role as a cornerstone of innovation in child development and educational practices. The collaborations we built, both within our university and with external partners, have enriched our research outcomes and provided invaluable opportunities for our students to engage in meaningful projects that impact their communities. We have witnessed exceptional projects aimed at enhancing the learning experiences and well-being of children across various demographics. Our faculty members have been awarded numerous grants, enabling them to explore critical areas such as mental health, inclusive education, and technological advancements in learning. The passion and dedication exhibited by our researchers exemplify the university's commitment to excellence. Furthermore, our students continue to impress with their enthusiasm and innovative approaches to research. Their ability to connect theory with real-world applications not only enhances their own educational experience but also contributes to the overarching goals of our institution. We celebrate their successes, knowing that they are the architects of tomorrow's solutions. As we look ahead, we remain focused on nurturing an environment that prioritizes collaboration, creativity, and continuous learning. The challenges faced by children today require our collective efforts to address them with integrity and empathy. We are committed to equipping our students and researchers with the tools they need to be effective advocates for change, ensuring that their work contributes to a brighter future for all children. Together, we are shaping a future where empowered and enlightened children thrive, and where our university continues to stand at the forefront of child research and education. Thank you for being a part of this incredible journey.

The Annual Report of the July-2023-June 2024 presents the growth and development of our Administrative branches, Centres and Departments' work. It also talks about the details of the financial budget along with its utilization report and details of IQAC and Gijubhai Badheka Chair.

-Editors'

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1. Introduction : Children's Research University

INTRODUCTION

Children's Research University is a State University established in 2009. The inspiration behind the establishment of this Unique University was the then Chief Minister and the present Prime Minister of India **Shri Narendra Modi**. He gave the motto “**Every Child Matters**” which has now become the vision of this University. The children of today have to be prepared to become builders of the future, - the future which will be marked by the replacement of competitive individualism by the synthesis of individual liberty, collective egalitarianism and universal and spiritual fraternity; The future will be liberated from disabling scepticism and from the comforting aero station of quest of knowledge, and progress will be accelerated by ardent aspirations to realise higher spiritual truths and their manifestation in physical life; The new world of the future will cultivate material life so as to make it prosperous and rich and it will replace poverty wherever it exists by elimination of drudgery, exploitation and slavery and encourage nobility, dignity and continuous empowerment.

The Children's Research University will lead the children of today to build a new world of friendliness, mutuality and harmony that transcends all barriers of narrowness and blind conflicts resulting from exclusives and burden of the past that strives to linger against the pressure of the future of uplifting light and prosperity.

OBJECTIVES

- To re-create the teaching pedagogical structure by integrating the guidance of globally acclaimed academicians.
- To create human beings inspired by nationalistic zeal and patriotism.
- To inculcate ethical and cultural values in children.
- To establish Bharat as an academic power of the world by integrating the knowledge of antiquity and modernity.
- To prepare a child in multiple talents, science and technology and thereby, to inspire the one for the purpose of nation- building.

VISION

- To build in children a virtuous blend of individualism, universal egalitarian outlook and spiritual wisdom.
- To make children realise the higher spiritual truths
- To augment knowledge capita by preparing academic scholars for substantial research to map Indian childhood through academic modalities.

MISSION

- To develop children in all dimensions by combining scientific realism and authentic sense under the inspirational force of science and spirituality
- To synchronize the East and the West, the ancient and the Modern by deep study of different knowledge traditions, the idea of real freedom and the role of Historical background in the creation of a thriving new world.
- To achieve a result-oriented circulation of its works across the state of Gujarat also falls under this paradigm.

2. Academic Branch

The academic branch of the university carried out all the activities as per the Children's Research University Regulation No. 50[1].

A. BOARD OF GOVERNANCE

GENERAL COUNCIL

No.	Member	Designation
1	Hon'ble Chancellor, CRU & Hon'ble Governor of Gujarat, Chairperson	Chairperson
2	Vice Chancellor, CRU	Member
3	The Minister-in-charge of Education (Primary, Secondary, Adult), Higher and Technical Education, Gujarat State	Member
4	The Minister-in-charge of Health and Family Welfare, Gujarat State	Member
5	The Minister-in-charge of Women and Child Welfare, Gujarat State	Member
6	The Executive Chairperson, Gujarat Educational, Innovations Commission	Member
7	The Chairman, University Grants Commission	Member
8	The Chief Secretary, Government of Gujarat	Member
9	The Secretary to the Government of Gujarat, Education Department	Member
10	The Members of Gujarat Educational Innovations Commission	Member
11	The Secretary to the Government of Gujarat, Primary Education	Member
12	The Secretary to the Government of Gujarat, Women and Child Development Department	Member
13	The Vice-Chancellor, Ayurveda University, Jamnagar	Member
14	The Chairman, National Council for Teachers' Education (NCTE)	Member
15	The Commissioner of Higher Education, Gujarat State	Member
16	The Commissioner of Schools, Gujarat State	Member
17	The Commissioner of Health, Gujarat State	Member
18	The Director General, CRU	Member
19	The Director, Gujarat Council of Educational Research and Training (GCERT)	Member
20	The Chairman, Gujarat Secondary and Higher Secondary Education Board	Member
21	Director, Centre of Education, CRU	Member
22	Director, Centre of Research, CRU	Member
23	Director, Centre of Extension Services, CRU	Member
24	Director, Centre of Training, CRU	Member
25	Director, Centre of Toy Science, CRU	Member
26	The Director-General, NCC Head Quarters, Ahmedabad	Member
27	The Director of UNICEF, Office of Gujarat, Gandhinagar	Member
28	The State Chief Commissioner, Gujarat State, Bharat Scouts and Guides	Member
29	The Professor and Head, Department of Human Development and Family Welfare, M. S. University of Baroda	Member
30	The Professor and Head, Department of Pediatrics, Civil Hospital, Ahmedabad	Member

31	Dr. Pravinbhai Vataliya	Chairperson
32	Ms. Hemaben Shreyasbhai Sheth	Member
33	The Secretary to the Government of Gujarat, Finance Department	Member
34	Dr. Bhadrayu Vachharajani, Vice Chancellor, Lokbharati Uni. for Rural Innovation	Member
35	Prof. Jayna Joshi, Professor, IITE, Gandhinagar	Member
36	Prof. Chandrabhusan Sharma, Professor, IGNOU, New Delhi	Member
37	Dr. Sanjay Patel(Dungrani), Homeopathic Doctor	Member
38	Dr. Rameshchandra Kothari Ex- Vice Chancellor, Veer Narmad South Gujarat University, Surat	Member
39	Shri Vivekbhai Patel, Managing Trustee, Anandniketan, Ahmedabad	Member
40	Finance and Accounts Officer, CRU	Member
41	Shree Narendrabhai Hirjibhai Gor	Member
42	The Registrar, CRU	Member Secretary

EXECUTIVE COUNCIL

No.	Member	Designation
1	Vice Chancellor, CRU	Chairperson
2	The Secretary to the Government of Gujarat, Higher Education	Member
3	The Secretary to the Government of Gujarat, Finance Department	Member
4	The Commissioner of Higher Education, Gujarat State	Member
5	Director General, CRU	Member
6	Dr. Bhadrayu Vachharajani, Vice Chancellor Lok Bharati Uni. for Rural Innovation	Member
7	Prof. Jayna Joshi - Professor, IITE, Gandhinagar.	Member
8	Prof. Chandrabhusan Sharma- Professor, IGNOU	Member
9	Dr. Sanjay Patel(Dungrani) - Homeopathic Doctor	Member
10	Dr. Rameshchandra Kothari, Ex- Vice Chancellor, Veer Narmad South Gujarat University, Surat	Member
11	Shri Vivekbhai Patel - Managing Trustee, Anandniketan, Ahmedabad	Member
12	Finance and Accounts Officer	Member
13	Registrar, CRU	Member Secretary

ACADEMIC COUNCIL

No.	Member	Designation
1	Vice Chancellor, CRU	Chairperson
2	Director General, CRU	Member
3	Director, Centre of Education, CRU	Member
4	Director, Centre of Research, CRU	Member
5	Director, Centre of Extension Services, CRU	Member
6	Director, Centre of Training, CRU	Member
7	Director, Centre of Toy Science, CRU	Member
8	Prof. B. D. Dhila - Professor, CRU	Member
9	Prof. Ranjitsinh Pawar- Professor, CRU	Member
10	Prof. Sanjay Gupta- Professor, CRU	Member
11	Prof. Malavika Kapur -Visiting Professor at National Institute of Advanced Studies, Indian Institute of Science Campus,Bangalore	Member
12	Dr. Rudresh Vyas - Head, Manovigyan Bhavan,M.T.B. Arts College,Surat.	Member
13	Dr. T.S. Joshi- Ex. Director, GCERT, Gandhinagar.	Member
14	Dr. Hemant Bhatt - MD (Gyn), LLB, Ahmedabad.	Member
15	Prof. C.B. Sharma- Professor, School of Education, IGNOU	Member
16	Prof. Jayna Joshi - Professor, IITE, Gandhinagar.	Member
17	Prof. Padma Yadav, Department of Elementary Education, NCERT, New Delhi	Member
18	Mr. Divyanshu Dave - Founder Director-Center for Inner Excellence	Member
19	Prof. R. G. Kothari - Former Vice Chancellor, VNSGU, Surat	Member
20	Prof. V. Sudhakar- Retd. Professor, The E.F.L.U., Hyderabad	Member
21	Mr. Gajanan Londhe - Executive Director, Samvit Research Foundation Chamarajpeth, Bangalore.	Member
22	Pro.(Dr.) H.B. Patel- Professor, School of Education, Central University of Gujarat, Gandhinagar.	Member
23	Dr. Bhadrayu Vachharajani - Vice Chancellor Lok Bharati Uni. for Rural Innovation.	Member
24	Dr. Mahendrabhai Chotaliya- Ex Professor in Education, SP University	Member
25	Dr Nitin M Pethani - Principal, Desai C M Arts and Commerce College, Mandal Rd, Viramgam, Ahmedabad	Member
26	Prof. (Dr.) Bharat Joshi - Senior Professor Department of Education (IASE), Gujartat Vidhyapith, Ahmedabad	Member
27	Shri Amit Jani, Registrar, CRU	Member-Secretary

FINANCE COMMITTEE

No.	Member	Designation
1	Vice Chancellor, CRU	Chairperson
2	Director General, CRU	Member
3	Shri Amit Jani, Registrar	Member
4	Finance and Accounts Officer	Member Secretary
5	Dr. Sanjay Patel(Dungrani) Homeopathic Doctor	Member
6	Shri Ashok M. Agrawal	Member

B. BOARD OF STUDIES

No.	Name of Board
1	Board of Studies for Learning Pedagogy i. Board of Studies for Play Centric and Creative Learning ii. Board of Studies for STEM learning iii. Board of Studies for Foundational Learning and Numeracy (FLN)
2	Board of Studies for Perspectives on Education i. Board of Studies for Curriculum Development ii. Board of Studies for Assessment & Evaluation iii. Board of Studies for Life Skill iv. Board of Studies for Indian Knowledge System
3	Board of Studies for Social and Cultural Development i. Board of Studies for Environmental Studies ii. Board of Studies for Prenatal Care and Education iii. Board of Studies for Social Work and Community Education iv. Board of Studies for Indian Culture and Areas of Humanity v. Board of Studies for Performing Art and Visual Art
4	Board of Studies for Physical Science and Well-being i. Board of Studies for Sports ii. Board of Studies for Yoga iii. Board of Studies for Foods and Nutrition
5	Board of Studies for Language Development i. Board of Studies for Matrubhasha and Local Languages ii. Board of Studies for Classical Languages iii. Board of Studies for Rajbhasha and Indic Languages iv. Board of Studies for International Languages
6	Board of Studies for Behavioural Studies i. Board of Studies for Psychology of the Minors ii. Board of Studies for Development of Integral Personality
7	Board of Studies for Vocational Education i. Board of Studies for Vocational Education and Skill Development ii. Board of Studies for Toy Innovation

C. RESEARCH COUNCIL

No.	Name of Research Council
1	Synthesis of Child Related Knowledge - Systems (Physical, Psychological, Cultural and Medical)
2	National and International Education, Children's Rights, Human Rights Fundamental Duties, Ideal of Human Unity and Futuristic Visions
3	Development of Integral Personality, Gifted Children, Physically and Mentally Challenged Children
4	Children's Philosophy; Children's Psychology, Children's Science, Children's Technology

D. DETAILS OF COMMITTEES & CELLS

No.	Committees
1	Anti Ragging
2	Creation of Academic and Administrative Posts
3	Digital Innovation
4	Internal Complaints
5	Museum
6	Purchase
7	Strategic Plan
8	University Planning and Development
9	Writing Off
10	Building and Works
11	NEP-2020
12	Research Development Committee
No.	Cell
1	Equal Opportunity Cell
2	Students Grievance Redressal Cell
3	Women Development Cell
4	Internal Quality Assurance Cell (IQAC)

E. DETAILS OF MEETINGS

No.	Particular	Total
1	General Council Meeting	-
2	Executive Council Meetings (17-07-2023, 31-07-2023, 25-09-2023, 05-10-2023, 19-10-2023, 28-10-2023, 03-02-2024, 02-04-2024)	08
3	Academic Council Meetings (17-07-2023, 31-07-2023, 03-02-2024, 02-04-2024)	04
4	Finance Committee Meetings (17-07-2023, 06-09-2023, 19-10-2023, 06-01-2024, 03-02-2024)	05
5	Research Council Meetings (03-02-2024)	01
6	RDC Meetings (23/08/2023, 16/01/2024, 01/04/2024, 19/06/2024)	04

F. DETAILS OF MOU

The Children's University signed the MoU with the following organization in order to exchange academic and research expertise during the year.

1. Bhaskaracharya National Institute for Space Applications and Geo-Informatics (BISAG-N), Gandhinagar
2. Medicinicare Redefining Pregnancy Center

3. Establishment Branch

The establishment branch of the university carried out all the activities as per the Children's Research University Regulation No. 50[4].

A. DETAILS OF THE STAFF MEMBERS

TEACHING STAFF-PERMANENT

No.	Name	Designation	No.	Name	Designation
1	Prof. Bhanubhai Dhila	Professor	25	Dr. Ronak Kumar Parmar	Asst. Prof.
2	Prof. Sanjay Kumar Gupta	Professor	26	Dr. Anjana Chauhan	Asst. Prof.
3	Prof. Ranjitsinh Pawar	Professor	27	Dr. Bhairavi Dixit	Asst. Prof.
4	Dr. Jignesh Patel	Asso. Prof.	28	Dr. Jay Oza	Asst. Prof.
5	Dr. Nimish Vasoya	Asso. Prof.	29	Dr. Krunal M. Panchal	Asst. Prof.
6	Dr. Rakesh Kumar Patel	Asso. Prof.	30	Dr. Dinesh R. Chaudhari	Asst. Prof.
7	Dr. Prashant Patel	Asso. Prof.	31	Dr. Sunilkumar S. Jadav	Asst. Prof.
8	Dr. Ashvin L. Nisarta	Asso. Prof.	32	Dr. Jalpaben K. Patel	Asst. Prof.
9	Dr. Mahesh M. Jariya	Asso. Prof.	33	Shri Pankaj R. Gondaliya	Asst. Prof.
10	Dr. Hemangi D. Mehta	Asso. Prof.	34	Dr. Mahendra M. Patel	Asst. Prof.
11	Dr. Ashok N. Prajapati	Asso. Prof.	35	Shri Rajesh P. Vansdadiya	Asst. Prof.
12	Dr. Nilesh Pandya	Asso. Prof.	36	Dr. Chirag R. Solanki	Asst. Prof.
13	Dr. Chiragbhai M. Darji	Asso. Prof.	37	Shri Harshul B. Brahmhatt	Asst. Prof.
14	Dr. Rajesh Chauhan	Asso. Prof.	38	Dr. Vrundan P. Jayswal	Asst. Prof.
15	Dr. Rupam Upadhyaya	Asso. Prof.	39	Dr. Parthvee R. Damor	Asst. Prof.
16	Dr. Minalba Jadeja	Asso. Prof.	40	Dr. Hinal N. Patel	Asst. Prof.
17	Dr. Dharmansu Vaidya	Asst. Prof.	41	Dr. Disha P. Nayak	Asst. Prof.
18	Dr. Shilpa Vala	Asst. Prof.	42	Ms. Payal M. Rot	Asst. Prof.
19	Dr. Shailesh Bramhbhatt	Asst. Prof.	43	Ms. Sweta Malik	Asst. Prof.
20	Dr. Narendra Vasava	Asst. Prof.	44	Dr. Hayati Vaidya	Asst. Prof.
21	Dr. Reenaben Raol	Asst. Prof.	45	Mr. Hardik Bhatt	Sec. Teacher
22	Smt. Krishna Thakkar	Asst. Prof.	46	Mr. Jaydev Dhandhiya	Sec. Teacher
23	Dr. Neeta Chaudhri	Asst. Prof.	47	Smt. Divya Raval	Higher Sec. Teacher
24	Dr. Sanjay Kumar Patel	Asst. Prof.			

ADMIN STAFF-PERMANENT

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14	Mr. Kuldip J. Prajapati	Research Assistant	8128181896	kjprajapati.ra@cugujarat.ac.in
15	Mr. Nishant H. Soni	Research Assistant	9974527410	nhsoni.ra@cugujarat.ac.in
16	Ms. Devangi Sondagar	Research Assistant	7043160157	devangi.ra@cugujarat.ac.in

GIJUBHAI BADHEKA CHAIR

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2	Dr. Bhavini Parmar	Chair Research Fellow	9824667745	crf.geet@cugujarat.ac.in

4. Estate Branch

The Estate branch of the university carried out all the activities as per the Children's Research University Regulation No. 50[3].

A. Major Instrument Facility in Centres and Departments

No.	Name of Instruments	No.
1	Computer	79
2	Printer	49
3	Xerox Machine	05
4	Laptop	58
5	Camera	05
6	AC	40
7	RO	05
8	Freeze	03
9	TV	10
10	Car	03
11	EPBX Phone System	50
12	Fire Instrument	27
13	Information Kiosk	01
14	Digital Podium	01
15	Creative Pen Tablet	01
16	Face Scanning Machine	02
17	Telescope	01
18	CCTV Camera	72
19	Air Cooler	24
20	Barcode Scanner	02
21	Projector	19
22	Usha Water Cooler	02
23	Water Filter Machine	02

Details of Increase in Infrastructure Facilities

No.	Name of Instruments	Existing
1	Campus Area in Sqm.	24000 Sqm.
2	Class Rooms in No.	12
3	Laboratories in No.	05
4	Seminar Hall in No.	02
5	Other	22
6	Residential Area in Sqm.	402469
7	Sports Area in Sqm.	
8	Sports Area in Sqm.	510 Sqm.
9	Amenities Area in Sqm.	



B. Library as Learning Resource: 2023-24

Total No. of Books in the Library: 30120

Total No. of Newspapers Subscribed: 07 (Gujarati-05, English-02)

SOUL 3.0 Software: Yes

No.	Details	Existing		Newly added		Total	
		No.	Value	No.	Value	No.	Value
1	Total No. of Books in Library, Total No. of Titles in Library, Text Books, Reference Books (Purchase)	13638	49 lakhs	9	1095	13647	49 lakh
2	Total No. of Books in Library, Total No. Of Titles in Library, Text Books, Reference Books (Gifts)	15920	14.5 lakhs	553	00	16473	14.5 lakhs
3	Total no. of Journals Subscribed	02	-	-	-	02	-
4	Magazines	42	25 Thousand	10	00	52	25 Thousand
5	Digital Database (Metadata)	26163	-	-	-	26163	-
6	CD's (Purchase)	173	20 Thousand	-	-	173	-
7	CD's (Gifts)	488	22 Thousand	-	-	488	-
8	PhD Thesis	19	-	05	-	24	-
9	PG/M Phil Dissertation	297	-	00	-	297	-
10	Research Projects	18	-	00	-	18	-

5. Examination Branch

The Examination branch of the university carried out all the activities as per the Children's Research University Regulation No. 50[2].

A. AISHE Report-2023-2024

The university submitted the detailed information to the All India Survey of Higher Education. It includes all the academic and administrative activities carried out throughout the year. The Report includes all the academic administrative infrastructure and other details required in the AISHE Portal.

B. Academic Calendar for the Year 2023- 24

Odd Semester	
Odd Semester	July 2023 to December 2023
1st July 2023	Semester Reopening
31st July 2023	Convocation and University Foundation Day Celebration
20th to 21st October 2023	Youth Festival & Sports
8th November 2023	End of Odd Semester
9th November to 29th November	Diwali Vacation
20th December 2023	University Exam
Even Semester	
Even Semester	January 2024 to June 2024
1st January 2024	Semester Reopening
27th April 2024	End of Even Semester
24th April 2024	Start University Exam
6th May 2024 to 9th June 2024	Summer Vacation
1st July 2024	New Odd Semester

C. Details of Ph.D. Students

Total Full-time Students : 15
 Total Part-Time students : 34
 Total Students : 49

No. of Full-time Students Awarded : 02
 No. of Part-time Students Awarded : 03

D. Details of Pass-out Students

Month & Year of Examination	Type of Course	Semester	Appear Students	Pass
Dec-2023	P. G. Course	3	55	53
April-2024	P. G. Course Repeater	3	02	02
April-2024	P. G. Course	4	54	54

6. Account Branch

The Account branch of the university carried out all the activities as per the Children's Research University Regulation No. 50[6].

A. Grants Sanctioned by GoG for F.Y. 2024-25

No.	Particular	Amount (Rs.)
1	Grant for Salary & Office Exp.	12,50,00,000/-
2	Construction (Shahpur)	4,50,00,000/-
3	Tapovan "PausticNasta" for Pregnant Woman	1,00,00,000/-
4	Annamay Kosh (Tapovan and Shishuparamarshan)	30,00,000/-
5	Manomay Kosh (Standard tools design)	30,00,000/-
6	Ph.D. Fesilater Centre	9,00,000/-
7	NSS	75,000/-

B. Grants received from GoG for F.Y. 2023- 24

No.	Particular	Amount (Rs.)
1	Grant for Salary & Office Exp.	14,97,05,000/-
2	Construction (Shahpur)	3,00,00,000/-
3	Tapovan "PausticNasta" for Pregnant Woman	1,00,00,000/-
4	1. Annamay Kosh (Tapovan and Shishuparamarshan) 2. Manomay Kosh (Standard tools design) 3. Vigyanmay Kosh (Research Project)	1,00,00,000/-
5	KCG - Azadika Amrut Mahotsav	60,000/-
6	KCG - Panch Prakalp	1,00,000/-
7	Ph.D. Fesilater Centre	9,00,000/-
8	NSS	50,000/-

C. Grants received from other than Government of Gujarat

- Grants Sanctioned by Ministry of WCD, Gol for Gijubhai Badheka Chair Rs. 22.30 lakh per annum for five years from 2023-24
- Grant Sanctioned from ICHR, New Delhi for Minor Research Project Rs. 3.50 Lakh
- Grant sanctioned from ICSSR, New Delhi for Publication of HHE Journal Rs. 1.80 Lakh

D. Annual Balance Sheet

CHILDREN'S RESEARCH UNIVERSITY, GANDHINAGAR (FORMERLY KNOWN AS CHILDREN'S UNIVERSITY) (Constituted under Children's University Act, 2009 and amended by Act No. 12 of 2023)			
Balance Sheet as on 31st March, 2024			
Particulars	Sch	As on 31.03.2024	As on 31.03.2023
I Sources of Funds:			
1 Corpus Fund			
University Fund (u/s 31 of Children's University Act, 2009)	A	7,93,83,910	6,97,23,052
2 Income & Expenditure Account	B	-	-
3 Unutilized Grant / Fund	C	64,66,90,209	37,21,52,071
Total		72,60,74,119	44,18,75,123
II Application of Funds:			
1 Fixed assets	D	6,04,48,744	5,27,66,183
2 Investments		-	-
3 Current Assets and Loans & Advances:			
(a) Cash & Bank Balances	E	64,76,18,481	28,90,29,095
(b) Loans & Advances	F	1,96,30,769	10,13,27,435
		66,72,49,250	39,03,56,530
Less: Current Liabilities	G	16,23,875	12,47,590
		16,23,875	12,47,590
Net Current Assets		66,56,25,375	38,91,08,940
Total		72,60,74,119	44,18,75,123
Significant Accounting Policies and Notes to Accounts	L		
<p>As per our report of even date, For Samir M Shah & Associates Chartered Accountants Firm Reg. No.: 122377W</p> <p><i>Samir M Shah</i> CA Samir M Shah Partner Membership No. :111052</p> <p>UDIN No. : 24111052BKBQEC1366</p> <p>Place : Ahmedabad Date : 30th June, 2024</p>		<p style="text-align: center;">For Children's University</p> <p style="text-align: center;"><i>Samir M Shah</i> Finance & Accounts Officer (IC)</p> <p style="text-align: center;"><i>Samir M Shah</i> Registrar</p> <p style="text-align: center;"></p>	

CHILDREN'S RESEARCH UNIVERSITY, GANDHINAGAR
(FORMERLY KNOWN AS CHILDREN'S UNIVERSITY)
 (Constituted under Children's University Act, 2009 and amended by Act No. 12 of 2023)

Income and Expenditure Account for the year ended on 31st March, 2024

Particulars	Sch	Amount in Rs.	
		For the year ended 31.03.2024	For the year ended 31.03.2023
A) INCOME:			
Grant received and Recognised	C	12,34,28,006	9,51,88,134
Amount transferred from Children's University Own Fund (Other than fixed Assets Capital Fund)		(19,78,297)	19,75,410
Education Income	H		
Fees received from Students		20,76,472	25,97,843
Affiliation Fees Income		54,900	(16,79,361)
Tapovan Income		4,62,550	2,70,560
Other Income	I	1,04,75,096	1,24,29,781
TOTAL - A		13,45,18,727	11,07,82,367
B) EXPENDITURE:			
Recurring Expenses	J		
Affiliation Expenses		-	-
Staff Salary & Employee Benefits		10,76,38,818	8,51,23,676
Tapovan Expense		1,05,800	8,01,873
UGC Expense		-	-
SSIP Expense		-	-
Athletic Meet Expense		10,76,470	34,85,903
Administrative and other Expenses		2,56,97,639	2,13,70,915
Non-Recurring Expense	K	-	-
TOTAL - B		13,45,18,727	11,07,82,367
Excess of Income over Expenditure Carried to University Fund		-	-
Significant Accounting Policies and Notes to Accounts	L		

As per our report of even date,
 For Samir M Shah & Associates
 Chartered Accountants
 Firm Reg. No.: 122377W


 CA Samir M Shah
 Partner
 Membership No. :111052

UDIN No. : 24111052BKBQEC1366

Place : Ahmedabad
 Date : 30th June, 2024

For Children's University


 Finance & Accounts
 Officer 

Registrar



CHILDREN'S RESEARCH UNIVERSITY, GANDHINAGAR
(FORMERLY KNOWN AS CHILDREN'S UNIVERSITY)
 (Constituted under Children's University Act, 2009 and amended by Act No. 12 of 2023)

Schedules forming part of Balance sheet as on 31st March, 2024

Particulars	As on 31.03.2024	As on 31.03.2023
Schedule 'A'		
University Fund (u/s 31 of Children's University Act, 2009)		
Fixed Assets Capital Fund		-
Balance as per last Balance sheet	5,27,66,183	5,82,19,819
Add: Grant Capitalised for earlier years	-	1,89,33,899
Add: Grant Capitalised during the Year	76,82,561	(54,55,256)
Add : Amount Transferred from Income & Expenditure Account	-	-
Less: Amount Transferred to Children's University Own Fund (Other than Fixed Assets Capital Fund)	-	(1,89,32,279)
Balance as per last Balance sheet	6,04,48,744	5,27,66,183
Depreciation Fund	-	
	6,04,48,744	5,27,66,183
Children's University Own Fund (Other than Fixed Assets Capital Fund)		
Opening Balance as on 01st April, 2023	1,69,56,869	-
Add: Amount Transferred from Fixed Assets Capital Fund (I)	-	1,89,32,279
Less: Transferred to Income and Expenditure Account (II) = (A-B)	19,78,297	(19,75,410)
Receipts during the year (A)	59,15,077	80,92,353
Expenditure during the year (B)	(39,36,780)	(1,00,67,763)
Closing Balance as on 31st March, 2024 (I+II)	1,89,35,166	1,69,56,869
	7,93,83,910	6,97,23,052
Schedule 'B'		
Income & Expenditure Account		
Balance as per last Balance sheet	-	-
Add/ (Less) Excess Income over Expenditure brought from Income and Expenditure Account	-	-
	-	-
	-	-
	-	-



Schedule 'C' UNUTILIZED GRANT / FUND							
Particulars	Opening Balance as on 01.04.2023	Grant Received During the year	Revenue Expenses incurred during the year	Capital Expenses incurred during the year	Grant Returned Back	Closing Balance as on 31.03.2024	
Grants							
Commissioner of Higher Education Grant							
Grant From Commissioner of Higher Education	3,78,34,047	14,97,05,000	11,69,88,309	1,15,700	-	7,04,35,038	
PHD GRANT from Comm. Of Higher Edu.	8,89,929	9,00,000	8,353	-	-	17,81,576	
EDN-30 Book Publication Commissioner of Higher Educ	50,00,000	-	-	-	-	50,00,000	
EDN-30 Computer Lab Commissioner of Higher Educatio	50,00,000	-	-	25,66,861	-	24,33,139	
EDN-30 IT Commissioner of Higher Education	50,00,000	-	-	50,00,000	-	-	
EDN-30 Toy House Commissioner of Higher Education	50,00,000	-	-	-	-	50,00,000	
EDN-30 SCIENCE & ANNYMAYE & MANOMAY GRANT	-	1,00,00,000	2,87,821	-	-	97,12,179	
New Land Construction Grant for Shahpur TAPOVAN GRANT	19,74,45,002	3,00,00,000	4,73,499	-	-	22,69,71,503	
New Construction - SEC 20	1,27,35,511	1,00,00,000	1,06,580	-	-	2,26,28,931	
SSA TOY INNOVATION GRANT	10,11,57,637	-	-	-	-	10,11,57,637	
NSS GRANT							
NSS OTHER GRANT	58,283	50,000	36,00,000	-	-	19,80,00,000	
NCERT GRANT	-	7,50,000	4,88,705	-	2,61,295	1,08,283	
GUJARAT KNOWLEDGE SOCIETY - SSIIP	10,07,648	-	(29,452)	-	-	10,37,100	
ICSSR - Dr.Bhairaviben (Minor Research Project)	(37,934)	2,00,000	66,560	-	-	95,506	
ICSSR - JIGNESH PATEL	(1,35,000)	3,15,000	2,00,000	-	-	(20,000)	
Knowledge Consortium of Gujarat GRANT	1,64,498	-	-	-	-	1,64,498	
Knowledge Consortium of Gujarat Panch Prakilp	41,643	1,00,000	-	-	-	1,41,643	
Knowledge Consortium of Gujarat Azadi Ka Amrit Mahotsav	4,777	60,000	-	-	-	64,777	
Gijubhai Badheka Chair Grant	-	22,30,000	13,97,303	-	-	8,32,697	
Donation / CSR Fund							
BPCL Fund *	3,86,030	-	(70,830)	-	-	4,56,860	
Donation for Gold Medal #	6,00,000	-	(88,842)	-	-	6,88,842	
Total	37,21,52,071	40,59,10,000	12,34,28,006	76,82,561	2,61,295	64,66,90,209	
Previous Year	35,26,35,729	22,09,34,678	9,51,88,134	2,92,87,596	7,69,42,605	37,21,52,071	

* Rs. 70,830/- is Interest earned during the year on BPCL Fund.

Rs. 88,842/- is Interest earned during the year on Donation for Gold Medal.



E. Various Procurement Methods

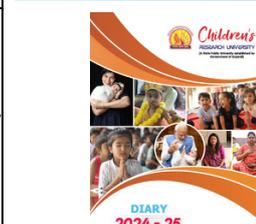
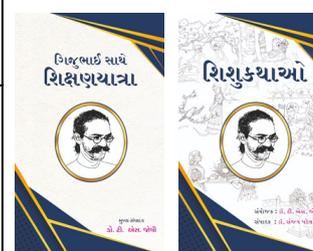
F.Y.	GeM	E-Tender	Advertise	Quotation	Direct	Other RC/Repeat Order
2023-24	07 -Times Rs. 34,72,931/-	01 - Time Rs. 62,36,757/-	05 -Time Rs. 10,83,158/-	35 -Times Rs. 41,85,309/-	39 -Times Rs. 15,88,350/-	02 -Times Rs. 15,51,724/-
2022-23	12 -Times Rs. 1,03,24,207/-	-	01 -Time Rs. 79,499/-	14 -Times Rs. 22,93,403/-	29 -Times Rs. 31,48,563/-	02 -Times Rs. 16,89,313/-
2021-22	32 -Times Rs. 76,85,678/-	02 -Times Rs. 47,71,237/-	-	33 -Times Rs. 65,31,236/-	35 -Times Rs. 65,57,350/-	04 -Times Rs. 10,64,716/-
2020-21	01 -Time Rs. 63,921/-	02 -Times Rs. 74,93,666/-	-	15 -Times Rs. 20,41,975/-	42 -Times Rs. 85,34,061/-	02 - Times Rs. 1,56,284/-
2019-20	01 -Time Rs. 24,46,785/-	01 - Time Rs. 20,30,772/-	-	16 -Times Rs. 25,93,318/-	40 - Times Rs. 77,42,504/-	02 - Times Rs. 1,38,177/-

7. Publication and Public Relations Branch

The Public and Public Relations branch of the university carried out all the activities as per the Children’s Research University Regulation No. 50[5].

A. Details of Publications at University in 2023-24

Name of Publication
NCFFS : Gujarati Translation of National Curriculum Framework for the Foundational Stage.
Research Policy : The Research Policy of a university typically outlines the principles, guidelines, and support mechanisms to promote and regulate research activities.
Gijubhai Sathé Sikshan Yatra : Gijubhai Sathé Sikshan Yatra is an innovative educational initiative inspired by the teachings and philosophy of Gijubhai Badheka, a pioneer in child- centric learning.
Shishu Kathao : Shishu Kathao Compilation by Gijubhai Badheka Chair is a collection of timeless stories that reflect the educational philosophy of Gijubhai Badheka, a stalwart of child-centric learning.
Balvishva magazine : Balvishva Magazine is a peer-reviewed, monthly child-centric journal dedicated to advancing research and discussions on child development, education, and well-being. It serves as a platform for educators, researchers, and practitioners to share insights, innovative practices, and evidence- based studies focused on fostering holistic growth in children.
Diary 2024 : The Children’s Research University Diary 2024 is a comprehensive planner designed to embody the spirit and mission of the university. It serves as a valuable resource for faculty, researchers, and students, combining functionality with inspiration.



B. Comprehensive Event Coverage

Over the past year, more than 300 events were successfully covered through photography and videography, ensuring thorough documentation and promotion of key activities. A significant highlight was the "Majano Khajano" project, with over 200 videos recorded, showcasing the university's dedication to preserving and presenting its initiatives effectively.

C. Annual Book Sales Report

From June 2023 to June 2024, an impressive total of 1,585 books were sold, contributing to a remarkable revenue of ₹ 1,30,485/-.

D. Consistent Media Outreach and Coverage

A total of 38 press notes were released over the past year, facilitating extensive media coverage of the university's activities. This proactive communication resulted in 234 news articles published in various newspapers, reflecting the university's dynamic presence and impactful contributions.

E. Social Media Progress Report

During the period of July 2023 to June 2024, the focus of the social media campaign was on various platforms such as Twitter, Facebook, Instagram, and YouTube. The goal was to increase engagement, reach, and followership across these channels. Here is a summary of the social media activities and their outcomes:

Twitter:

A total of 330 tweets were posted on Twitter during this period. These tweets aimed to provide valuable content, updates, and engage with the audience. As a result, there was an increase in the follower count by 119, indicating a positive response and interest from the audience.

Facebook:

A total of 330 posts were shared on Facebook, including a mix of text, images, and videos. The goal was to maintain an active presence on this platform and share engaging content with the audience. The efforts paid off as there was an increase of 1038 new followers during this period, suggesting an expansion of the audience and increased engagement.

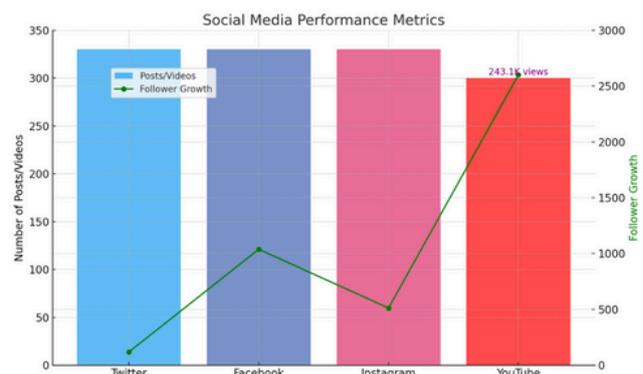
Instagram:

A total of 330 posts were published on Instagram, featuring visually appealing content and engaging captions. The intention was to enhance the brand's visibility and attract new followers. The strategy proved successful, as there was an impressive growth of 512 new followers during this period, indicating a growing interest in the content shared on Instagram.

YouTube:

The YouTube channel saw significant activity during this time period. More than 300 videos were uploaded between June 23 and June 24. The cumulative view count for these videos reached 243.1K suggesting a good level of engagement from the viewers. Moreover, the channel gained 2600 new subscribers, indicating a positive response and a growing audience base.

Overall, the social media campaign during this period resulted in positive outcomes across multiple platforms. The strategic efforts on Twitter, Facebook, Instagram, and YouTube led to increased followers, engagement, and views. These achievements highlight the effectiveness of the content and the brand's ability to resonate with its target audience.



8. Internal Quality Assurance Cell (IQAC)

The Internal Quality Assurance Cell of the university carried out various activities to set the benchmark in quality education. The details of the activities are as follows.

A. Quality Improvement in Education through Toy-Based Pedagogy

The discussion session on “Quality Improvement in Education through Toy-Based Pedagogy” took place from 26-28 September 2023 at Children’s University. The event aimed to explore the use of toys as educational tools in various learning environments, emphasizing their potential to enhance children's engagement, motivation, and cognitive development. The session featured a distinguished panel of experts, including Prof. Pawan Sudhir from NCERT, Mr. Archit Bhatt from the Tripada Foundation, Prof. Gayatri Menon from NID, Mr. Lalan, an artist and designer from NID, Dr. T.S. Joshi from Children’s University, and Ms. Tithi Bhatt from the Tripada Foundation.

The first session focused on "Toy-Based Pedagogy," highlighting the significant benefits toys offer in enhancing children's cognitive, social, and emotional development. The participants underscored the importance of carefully selecting and utilizing toys to create more interactive and engaging educational experiences. The second session on indigenous toys emphasized their role as carriers of cultural heritage, educational tools, and sources of economic empowerment for local communities. Despite challenges like competition from mass-produced toys and declining interest, there was a consensus on the need to preserve and promote indigenous toys by integrating them into educational systems and supporting local artisans.

In the third session, "Listing Indigenous Toys and Games," participants successfully identified a wide range of traditional toys and games from various indigenous cultures, recognizing their cultural significance and educational value. The discussion highlighted the importance of documenting these toys and games, engaging with indigenous communities, and incorporating them into educational curricula to safeguard cultural diversity and promote cultural pride among future generations. The fourth session on "Art Integrated Education in Schools as per NEP-2020" brought together various stakeholders to explore the concept, benefits, challenges, and strategies for implementing art-integrated education. This approach aligns with the goals of NEP-2020 and has the potential to enrich students' educational experiences. The session concluded that further discussions and collaborative efforts among educators, parents, and the community are needed to make art-integrated education a reality. The valuable insights and suggestions gathered during this session will serve as a foundation for future planning and decision-making regarding art integration in the school curriculum.



B. Capacity Building Programme for Master Trainers on Equitable and Inclusive Education for Gujarat State

The Capacity Building Programme for Master Trainers on Equitable and Inclusive Education for Gujarat State, held from December 11 to 15, 2023, was a collaborative initiative organized by the Department of Education of Groups with Special Needs (DEGSN) at the National Council of Educational Research and Training (NCERT), New Delhi, in partnership with the Internal Quality Assurance Cell (IQAC) at Children's Research University, Gandhinagar, and the Faculty of Education (IASE) at Gujarat Vidyapeeth, Ahmedabad. The programme commenced with an inaugural session featuring distinguished guests, including Mr. Mahesh Mehta, Secretary of Sarva Shiksha Abhiyan (SSA), Gujarat, and included a ceremonial lamp lighting and welcoming addresses by key figures such as Dr. Jignesh Patel, Dr. S.C Chauhan, and Dr. T.S. Joshi. Throughout the sessions, various experts addressed crucial aspects of inclusive education. Dr. S.C Chauhan discussed the inclusion of socio-culturally disadvantaged groups, emphasizing strategies outlined in NEP 2020. Prof. Vinay Kumar Singh highlighted the importance of addressing diversity and equity in classrooms, with a focus on provisions for socio-economically disadvantaged groups and initiatives like the Inclusion Fund and Gender Inclusion Fund. Uttam Kumar and Akhil Paul from Sense International, Ahmedabad, provided insights into understanding and addressing the learning needs of children with disabilities, emphasizing early identification and tailored educational interventions.

Dr. Sneha Bansal and Dr. Dhananjay Deshmukh explored curriculum adaptation, Universal Design for Learning (UDL), and differentiated instruction to cater to diverse student needs. Dr. Gugulothu Balaji highlighted the integration of ICT and assistive technologies, showcasing tools to support students with diverse needs and discussing the use of Open Educational Resources (OER). Dr. Ajitkumar emphasized the importance of continuous and comprehensive evaluation, competency-based assessments, and reducing reliance on high-stakes exams, in alignment with NEP 2020. Dr. Akhilesh addressed adolescent mental health concerns, stressing the need for mental health education, supportive school environments, and collaboration with mental health professionals.

The programme successfully provided master trainers with the knowledge and strategies necessary to advance equitable and inclusive education practices in Gujarat, aligning with the provisions of NEP 2020.

On 13th December 2023, the programme commenced with Dr. Gugulothu Balaji from NCERT, who discussed the importance of making science classrooms inclusive. He provided practical strategies for including children with visual and hearing impairments in science education. This session underscored the responsibility of teachers in creating an equitable learning environment for all students. Following this, Prof. Asfa M. Yasin from PSSCIVE highlighted skill education and entrepreneurship, stressing the need to appreciate diverse abilities and equip students with practical skills for the workforce. She discussed the integration of the National Skills Qualifications Framework (NSQF) into school curricula, ensuring alignment with industry needs and preparing students for successful transitions into employment.

On the same day, Dr. Suresh Makwana from RIE, Bhopal, explored how language shapes educational experiences. He emphasized mother tongue education and multilingualism, providing strategies for inclusive language instruction. The final session, led by Dr. Sneh Bansal and Dr. Amit Gautam, focused on Universal Design for Learning (UDL), guiding participants in creating inclusive lesson plans and assessments that cater to diverse learning styles and needs.

The programme continued on 14th December with Dr. Hemant Maurya from IITE, Gandhinagar, who addressed inclusivity in social science education by incorporating diverse perspectives and culturally relevant materials. Dr. Sneh Bansal's session on the Index for Inclusive Schools highlighted the need for physical accessibility, assistive technologies, and differentiated instructional practices. Dr. Suresh Makwana's second session integrated arts and toy-based pedagogy, promoting hands-on, interdisciplinary learning. Dr. Triloki Prasad concluded the day with a focus on inclusive physical education, discussing adaptive sports and legal frameworks supporting inclusive practices.

On 15th December, Prof. Mona Yadav from NCERT discussed integrating gender concerns into school education, aligning with the NEP 2020 vision. She emphasized inclusive curriculum development, teacher training, and creating safe, gender-neutral school environments. Prof. Ashwini Garg concluded with strategies for making mathematics classrooms inclusive, focusing on diverse teaching methods, accessible resources, and collaborative learning. The programme culminated in a valedictory session with dignitaries emphasizing the significance of the workshop in advancing inclusive education in Gujarat.



C. Vibrant Gujarat Summit 2024

The Vibrant Gujarat Summit 2024 showcased the transformative initiatives of the Children's Research University (CRU), drawing significant attention and praise. The event began on January 9, 2024, with Dr. Jignesh Patel and Dr. Dharmanshu Vaidya managing the CRU stall. Their efforts were prominently featured on Zee24Kalak, attracting notable visitors such as Shri Jitubhai Vaghani and other university vice-chancellors. This day underscored the importance of CRU's participation, highlighting the advancements at the university.

On January 10, 2024, the Vibrant 2024 Educational Domain emphasized CRU's holistic child development initiatives. Dr. Disha Nayak and Mrs. Apurva Bhatt oversaw the morning session, which drew numerous visitors interested in CRU's offerings, particularly Tapovan and Shishuparamarshan. The university received over 20 positive comments, with notable appreciation from Dr. Subhash Brahmabhatt and Dr. Apurva Raval. In the afternoon, Dr. Jignesh B. Patel and Dr. Krunal M. Panchal hosted over 45 visitors. A key highlight was a B2B meeting with Dr. Vibha Vashistha from Sardar Patel University, resulting in a proposed MoU covering various collaborative educational initiatives, aiming to enhance knowledge dissemination and educational enrichment.

On January 11, 2024, CRU's stall, managed by Dr. Nimish Vasoya and Mr. Kuldip Prajapati, continued to showcase innovative educational practices. The stall received positive feedback, particularly for Tapovan and Shishuparamarshan, with visitors expressing interest in enrolling and purchasing educational resources like Majano Khajano books. In the afternoon, Dr. Sanjay Patel and Mr. Hardik Bhatt hosted notable dignitaries, including the Deputy Mayor of Gandhinagar and the Cabinet Education Minister of Gujarat. The CRU stall sparked interest in potential collaborations, highlighting the university's innovative educational hub.

On January 12, 2024, CRU's stall, managed by Mr. Harshad Prajapati and Mr. Jaydev Dhandhia in the morning, continued to attract diverse visitors, including students, parents, and teachers. The team shared comprehensive information about the university's offerings and received valuable feedback. In the afternoon, managed by Mr. Ajay Vadhvani and Dr. Sanjay Patel, the session emphasized Gujarat's economic dynamism. The CRU stall featured visits from government officials and students, with the presence of the Hon. Vice Chancellor and other staff underscoring CRU's significant role in the summit.



On January 13, 2024, CRU continued to attract attention with its unique concepts for holistic child development. In the morning, managed by Dr. Disha Nayak and Dr. Jalpa Patel, visitors appreciated CRU's initiatives and expressed interest in various programs, including Tapovan and Shishuparamarshan. In the afternoon, managed by Dr. Mahesh Jariya and Dr. Rajesh Chauhan, the CRU stall saw significant engagement, with diverse visitors including parents, educators, and students. The team provided detailed insights into CRU's centers and actively sought visitor feedback, fostering a meaningful exchange of ideas.

Overall, the Vibrant Gujarat 2024 Summit was a resounding success for the Children's Research University, highlighting its innovative educational practices and forging promising collaborations.



D. Workshop for CAS Matter for Faculty who are not directly engaged in Teaching

On Monday, 13th May 2024, at 3:00 PM, an online meeting was held for the committee constituted to address matters related to the Career Advancement Scheme (CAS). The primary agenda of the meeting was to discuss and resolve issues concerning CAS applicants who were not engaged in direct teaching.

The committee revisited the resolutions made in the first meeting and made several key decisions. Firstly, they approved a list of suggestive activities (Annexure-1) under various Centers, Departments, Branches, or any other assigned or initiated work to substitute for direct teaching for faculty members engaged partially or entirely in direct teaching for the PBAS (yearly) or PBAS for CAS. Faculty members are now permitted to document activities from this list in Table-1 of the CAS.

Furthermore, faculty members who had previously submitted their PBAS (Yearly) and PBAS for CAS and mentioned relevant details in any part of the proforma will be considered for Table-1 of Direct Teaching. Those who did not include such details in their submissions will be asked to add the necessary information and resubmit.

The evaluation criteria were also discussed, aligning with the UGC Regulation 2018 norms. For direct teaching in serial no. 1 of Table-1 (CAS/PBAS-Yearly), the performance evaluation will categorize 0-15 activities as not satisfactory, 16-29 activities as satisfactory, and 30 or more activities as good.

To ensure the integrity of the verification, screening, and selection process, a Verification and Screening Cum Evaluation and Selection Committee will be provided with Annexure-1. This structured approach aims to recognize and evaluate the contributions of faculty members through various approved activities, ensuring fair and comprehensive assessments in the CAS process.

9. Centre of Research

The Centre of Research at Children's University is a pioneering centre for advancing the knowledge and understanding in the field of holistic development of a child. Established with the vision of creating a brighter future for children, the centre serves as a hub for cutting-edge research and innovation.

Through research exploration, the centre explores various aspects of child psychology, learning methodologies, cognitive, affective and psychomotor development, education and health, dropouts and rate of retention, teachers training and testing and evaluation etc. Renowned researchers, educators, and experts come together to conduct groundbreaking studies aimed at improving teaching practices, learning outcomes, and overall child well-being.

The centre also fosters partnerships with schools, parents, and community organizations, facilitating the implementation of evidence-based practices in educational settings. By promoting the exchange of ideas and hosting workshops, the Center actively contributes to the professional growth of educators and parents. Ultimately, the Centre of Research at Children's University plays a pivotal role in shaping the future of education and empowering children to reach their full potential

A. Department of Testing and Evaluation

The Department of Testing & Evaluation is one of the core departments operating under the Centre of Research. The department was established in 2022 and aligned with the CU Act (2009). Its work includes setting up, conducting and promoting Research in the areas of testing & evaluation. Apart from this, the core work of the department is to develop standardized tests and tools to measure myriad aspects of Holistic Development of a child, conducting Educational Surveys to provide authentic information (Data/Database) on various dimensions of school education, to play a vital role in the development of a stress-free examination system, to conduct researches in the area of examination reforms. At all, it intends to bring sea-change in the area of testing and evaluation.

B. Department of Research in Social Science

The Social Science Research Department is a department under the centre of Research. In this department, research is conducted in various fields across psychosocial aspects for the holistic development of the child. This gives a unique identity to the child's personality, which contributes to the building of a new India in the future.

C. Department of Research in Language

It is one of the core departments operating under the Centre of Research. The department envisions establishing a strong culture of initiating innovative research in the realm of different national and international linguistic traditions. The department aims at locating the base of language development in the formative years of a child. Over and above it is to look at different literary aspects pertaining to the development of a child.

D. Department of Research in Maths and Science

The Department of Research in Maths and Science at Children's University Gandhinagar is a pioneering centre committed to advancing holistic child development through research in the fields of mathematics and science. Our department strives to create an engaging and nurturing environment that fosters curiosity, critical thinking, and a love for learning among young minds.

Activities of Center of Research

Research Corner

Library is a vital part of the research. Children's Research University has rich library. It contains thousands of Books, Journals, Magazines, Thesis, Dissertation, Reports etc. There are many sections in the library, but there is a lack of the Research Corner. Center of Research has taken the initiative to make a section dedicated to Research Work. It was the need of the University as it was upgraded to a research university. A Research Corner with a reading facility was created to uplift the research work of the University. There are more than 200 Books on research in the corner. All the research work done by PG students. M.Phil. Students and Ph.D. students are kept in the corner. Research Projects done by the CRU faculties are also kept in the corner.



Research Proposal Invitation and Evaluation

Children's University Act, 2009 emphasized on Research. The Center of Research is one of the core centres of the University. The Center of Research invited proposals for the research projects in two areas; Holistic Child Development and Tool Construction. This initiative was taken by Dr. Minalba Jadeja, Head of the Testing and Evaluation Department under the Guidance of Prof. Sanjay Gupta, Director of the Center of Research. For the purpose application for the grant was initiated under the name of Manomay Kosh and Vigyanmay Kosh. Children's Research University received 60 lack Rupees. The applications were invited by the nationwide advertisement. A total of 62 Proposals were received in both the areas. Presentation of the proposal was carried out and an evaluation was done with the help of national level experts.

Research on Pariksha Pe Charcha: A Counseling Programme for Students on Examination

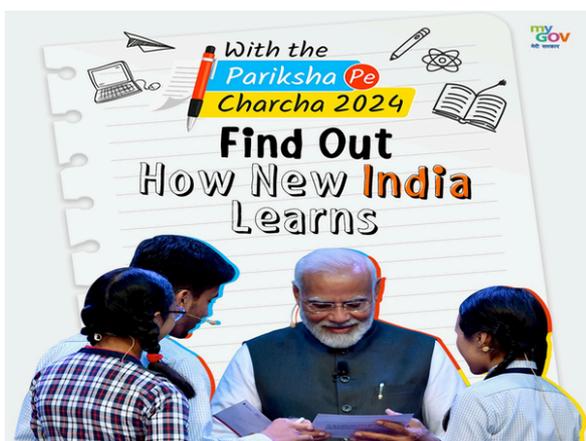
The 'Pariksha Pe Charcha' program is a program implemented as a movement at the national level. This was envisaged by the Prime Minister of India Narendrabhai Modi in 2018. The fear of exams affects the life of students in many aspects. The program is aimed to convert the exam into a joyous festival; by providing some tips to the students by direct conversation with Hon. Prime Minister.

Attitudes of individuals or societies change over time. Seven episodes of the program 'Pariksha Pe Charcha' have been aired. Every student, teacher, policy maker and parents are participants of the the 'Pariksha Pe Charcha' program through various media. This can gradually have a positive effect on their mind. Testing and Evaluation department has taken initiative under Center of Research to know how the program has changed students' attitude towards the examination.

All the faculties of the Children's Research University participated in the program under the guidance of Prof. Sanjay Gupta and Dr. Minalba Jadeja. Total 370 students took part in the study from 33 district and Union territories. Semi-structured interviews with students were conducted online using Google Meet. All participating students were interviewed.

From the Analysis, many benefits of this program were found. Students reported that after this program, the students felt a lot of relief in matters like exam fear, anxiety, stress, disappointment etc. and positive things like motivation, self-confidence appeared in them. Their attitude towards the examination changed and the students felt that it was a festival, an opportunity. They also got guidance regarding exam preparation and also learned what to do during the exam. Not only students but also parents and teachers got guidance.

They got guidance not only about the exam but also about preparation for life in which the students learned things like values education, physical health, overall development, and were inspired to implement them. The students felt & relaxed by this program on the day before the prelims exam, their minds were enlightened and relaxed. Overall, the program imparted knowledge along with positivity. The success of this program can be gauged from these things.



Research on View of Youth on Vikasit Bharat@2047

Everyone's contribution is important to make India develop, but as India is the youngest country, it is natural that the most important responsibility falls on the youth. These youths have been given a call by the Government of India. Some motivating questions were asked by the Government to make the youth of India creative by awakening them to an ideological revolution to develop India. A survey was conducted by the Center of Research to get answers from teenagers. A qualitative analysis of the results of this survey was done with reference to the data received from a total of 286 youths. The analysis of each question is as under. All the faculties collected data from the Youth under the guidance of Prof. Sanjay Gupta, Director of the Center of Research.

Question 1:- How should India be developed in terms of various aspects in the year 2047?

The youth's responses revealed that they are most concerned about employment, education and equality. But not much talked about industries, and other economic upliftment. Moreover, things other than material things such as values, and spirituality are not concerned.

Question 2:- What do we need to do to reach this goal?

It did not appear that the youth answered this question by thinking very deeply. Most of the youth answered that they would work hard. They didn't talk much about various dimensions like economic, political, social, environmental etc.

Question 3:- What can you do to make developed India @2047 possible?

Although there were no in-depth responses to these questions, it can be said that there was a fair amount of variation in response. The youth expressed their thoughts in various dimensions like economic, political, administrative, technological, personal, and social. If we take an overview of this information, it will be realized that the most concern of the youth is about employment, but for that, they think only about jobs. Very few youths have talked about job creation, entrepreneurship and industries. The solutions given by the youth for developed India did not show that they had any deep understanding of what they should do to become developed or, what they should do for their future. Their understanding was limited only to education and employment. Of course, very few youths have talked about adopting Swadeshi, reducing corruption, paying taxes on time, taking specific steps to preserve the environment, etc. The rest of the youth did not seem to have much understanding of what to do from their answers.



D. Research & Publication by faculties

Book Publication			
Author	Editor	Chapter Writing	Translate
27	08	44	01

Research Papers			
UGC - CARE/WOS	SCOPUS	Peer Reviewed	Conference Proceedings
34	18	50	14

Research Projects		
Ongoing Projects	Completed Projects	National/State
02	00	National

Patent		Policy Document Translation/Created
No. of Patent Granted	No. of Patent Published	
01	00	NCF-FE NCF-SE

10. Centre of Extension

The Centre of Extension is established by the CU Act, 2009, Section 6(4)(iii). The real education of a child starts from the mother's womb. Couples who wish to have children should plan before conception. According to Indian scriptures, one can get a bright child by following balanced Ahar, Vihar and Sadachar. The Center of Extension provides essential services of education and guidance based on Indian scriptures and contemporary research. Childcare-education guidance services to expectant mothers, families and teachers for the holistic development of the child, learning materials and guidance are provided through television, ICT and social media to the families, teachers and institutions regarding all aspects of child development from pre-birth to eighteen years.

The Center of Extension is also working to provide services for the excellence of early childhood education institutions. The centre provides guidance and educates every individual and organization including the government and private sector regarding childcare.

A. Department of Tapovan

The Department of Tapovan undertakes Garbhadhan Samskara and Garbha Sankar to produce the best, the most unique, and divine progeny. Indian sages have relied on Garbha-Vigyan and Garbha-Samskar to produce greater children for millennia. Focusing on the Motto - "Every Child Matters" and the concept of Pavhkoshiya Vikas, the Department of Tapovan offers a wide range of services, such as Garbha Samskarin both virtual and brick-and-mortar classrooms, as well as seminars, workshops, and awareness programs. This department fosters the health and happiness of unborn children and aspiring mothers.

Simantonayan samskar - 4

On December 1, 2023, the 4th Simantonayan Sanskar program was organized by Children's Research University under Tapovan, Center of Extension. The program was started with the lighting of the lamp by the Honorable Vice-Chancellor Dr. Harshadbhai Patel, Gijubhai Badheka Chair Professor Dr. T. S. Joshi, and Director of the Center Dr. Rupamban Upadhyay. A total of 13 couples benefited from this Simantonayan Sanskar Yagya ceremony. The main objective of this program is to ensure that the child who is going to be born with Simanto-nunyan sanskars through Vedic rituals and to make the future mother and father happy. Outlining the program, Rajshriben Patel, as conductor, started the program with a Tapovan song on the permission of the Hon'ble Vice Chancellor. Family members of the couple and their children, as well as university staff, were present to make the program a success. Increasing the expression of this program, NIEPA Chancellor Shashikala Vanzari and Educationist Mahendrabhai Chotlia both dignitaries, gave their valuable time to enlighten the program. Professor Shashikala Vanzariji presented certificates and silver coins to the expectant parents as blessings and encouragement. Along with this, to increase the health of the mothers, the dry fruits gift hamper was given by the honorable V.C. Dr. Harshad Patel sir. He blessed all 13 couples who arrived and thanked the guests.

The whole program lasted from 3 to 5 pm for a total of 2 hours. At the end of the program, breakfast was organized for all the beneficiaries and their family members. In this program, all the employees of the Center of Extension performed their assigned duties, a list of which is attached to this report. With the cooperation of all the employees of the university, the entire program was concluded in a skillful manner, and the atmosphere of the entire university was lit up by this cultural event.

Workshop on Prenatal Education: “A Journey towards Holistic Child Development”

On the date of 29th January 2024, Monday a Doctor workshop was organized by the Department of Tapovan, Centre of Extension, Children’s Research University at IITE Auditorium. For this program total 18 numbers of participants from diverse backgrounds i.e, Ayurveda, Physiotherapist, Dentist, Gynecologist, and Homeopathy were present. Dr. Rupam B. Upadhyaya introduced the role of Tapovan at the beginning of the workshop. Apart from this, a summary of the research findings regarding Tapovan Garbha Sanskar was informed to all. To share about the latest concept and to gain some information 3 experts were invited. Among them our first expert was Shri. Divyanshu Dave, former V.C of Children’s University delivered a lecture on Prenatal Education: Ancient and Modern Perspective. In his lecture he shared some unbelievable experience and effect of Garbhsamskar on the mother and child lifespan. He gave detailed knowledge about different types of Samskar which require during lifespan such as, Annprashan, Vivah, Garbhadha, Garbhsamskar and so forth. He also highlight about innovative research scope area such as effective process of samskar, varying birthing process and their effect on child and mother health etc. He also suggested a quality book for 7 intelligence skill associated with womb and that name is “Windows to the Wombs”. Overall, he shared his best knowledge and that can help to the all participants as well as university researchers to do research on untouched areas in various samskars. For the program second expert was Dr. Karishmaben Narvani, she is renowned person in Ayurveda and deliver her lecture on “Research in Garbhsamskar”. Presently she is working as a Director of Garbhpnishad Foundation Jamnagar, where all various stream like Gynaec, Radiologist, Ayurvedic are working together and especially focusing on research on garbhsamskar. She shared different research effect and their results on mother and infant mind during the pregnancy period. Her research and result proved that music, book reading, and thinking process of mother all have strong effect on growing infant. She also told about Garbhadhan samskar where a fertile egg covert in the zygoat and the infant journey will start successfully. In conclusion her entire research shows that our ancient culture and traditions having strong ability and that can be served as a best practice in this modern era. Dr. Darshanbhai Bhimani was our third expert and he is famous Gynaecologist in Gandhinagar who prefer normal delivery of patients. Being a Gynaecologist and dealing with modern practices but still he is adapting concepts of Garbhsamskar and their effect on pregnant lady. In his conversation he put a very depth conceptual on adolescent stage and his advice to start sharing knowledge from this crucial age to avoid major problems. He guides us about requirements of diet, and life cycle and advice about stress-relieving activities for a healthy pregnancy.

In his talk, he expressed experience about children's Tapovan beneficiaries and specially encourages them for the confidence and positive mind. Dr. T.S. Joshi Sir Additional Director General was talked about promotional activities for tapovan on Social media and with the kind permission of Dr. T. S. Joshi sir stage was open for all participants. At last, the healthy discussion was carried out between expert and participants regarding mother and child balance schedule, government policies for pregnant woman and how can we reach to the societies for betterment of nation for the HOLISTIC CHILD DEVELOPMENT.

Simantonayana Samskar - 5

A Simantonayana Sanskar Vidhi was organized by Department of Tapovan , Center of Extension on Tuesday, April 23, 2024 at Children's Research University. A total of 20 couples participated in this Sanskar Vidhi . The program started auspiciously with Deep pragatya and Tapovan song. Then Jaydevbhai performed Havan with Vedic rituals. Through which positive energy was spread in the campus of the university. In this program, the assistant director of the university, Dr. T. S. Joshi, blessed the pregnant women to complete their pregnancy journey without any problems and achieve positive results. The honorable vice-chancellor of the university, Dr. Sanjay Gupta, wished the women to have a bright child and a bright future.

The couple was given a certificate for participating in the ceremony. At the end of the yajna vidhi, Aarti was performed. The coordinator of the entire program was Dr. Rupambahen Upadhyay, Director of the Center, Dr. Dishabhen Nayak, Dr. Vrundanbhai Jayswal and counselor Rajshribehan Patel.



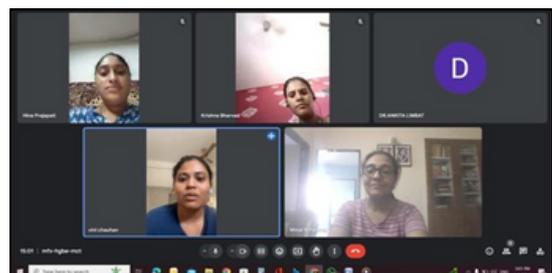
MOU



On 30th January 2024 Memorandum of Understanding (MoU) establishes a partnership between Children's Research University and Medicinicare Redefining Pregnancy Centre to advance scientific research in pregnancy and Garbhsanskar.

Gabhsamsakar Classes for rural pregnant women

Children's Research University organizes online Garbhsanskar sessions for pregnant women in rural areas, supported by Gandhinagar District Panchayat. These sessions include prayers, Tapovan songs, yoga, pranayama, counselling sessions, and art and craft activities. Expert facilitators conduct these sessions to enhance the holistic well-being of the participants during pregnancy.



B. Department of Shishuparamarshan

The function of Shishu Paramarshan extends from the birth of the child till the child is admitted to receive formal education in school. In the Indian view, the process of Toddler education should be informal. According to Indian psychology, the child's development and Education from birth to the age of 6 years is based on samskar Prakriya and Chitta. In this state, the child's learning process is informal, joyful, experiential, and sensory-centered. The process of child development and Education is holistic, in which child counseling is only an important part, Apart from that, considering all aspects like Toddler's diet, Vihar, clothing, learning, Developmental activities, habits, age-appropriate toys, etc. is the purview of this department.

Janmashtami celebration

Janmashtami was celebrated on 06/09/2023 by the Shishu Paramarshan Department of Children's Research University. The children of Shishu Paramarshan joined the class and dressed as Krishna and Radha. The presence of Dr. Rupam Upadhyaya, the Director of the Center of Extension, made the program cherished and joyful for all the children and their mothers. Children dance with excitement and happiness. Mothers and kids also participated in the university's Matkiphod program.



Celebration the month of Shravan



Shravan month was celebrated in the Shishu Paramarshan Department run by Children's Research University on 04/09/2023 on the Monday of Holy Shravan month. Mothers along with children made shivlings with the help of clay. After making the Shivlinga, the children offered flowers to the Shivlinga which they had made by themselves. Compassion, spirituality and creativity, a wonderful combination of these three was seen on that day in Children.

"Meri Mitti Mera Desh"

"Mari Mati, Maro Desh" Campaign was celebrated on 11/08/2024 by the Shishu Paramarshan Department run by Children's Research University. In this campaign, the Director of the Center of Extension, Dr. Rupam Upadhyay and the HOD of the Department of Shishu Paramarshan, Shri Divya Rawal join the program along with the children, and their parents. Along with the children, mothers and guardians took the pledge of Panch Prana with clay in their hands. A golden opportunity was enjoyed to transmit the spirit of patriotism and respect for the motherland from one generation to another.



Workshop on 'Parivaar ni Pathshala'

On Saturday 20/01/2024, a family school workshop/Parivaar Ni Paathshala was organized by the Department of Shishu Paramarshan under the Extension Center of Children's Research University. More than 100 beneficiaries including parents of Shishu Paramarshan participated in this workshop. This program was organized under the leadership of Hon. Chancellor Dr. Harshad Patel. Ashish Srivastava (Dean, Department of Educational Studies, Mahatma Gandhi Kendriya Vishwavidyalaya) and Dr. Jatin Joshi (Retired Professor of Psychology, Dabhoi Arts College) joined the program as special guests. The program began with the lighting of the lamp by writing 'Ram' with a Diya/lights. Dr. Ashish Srivastav in his inaugural address said that Children's Research University is the only specialized university in India whose effort is to lead children from information to knowledge and from knowledge to wisdom. Talking about childcare,



Dr. Srivastav said that parents should not bring up children according to their own convenience. Every child has infinite potential. Parents should try to develop infinite potential in the child. Giving the example of sage Parashar, Dr. Srivastava said that as a parent we should think about how the Pancha kosha develops in our child. In addition, he said that parents may be an obstacle for a child or a helping friend. Parents decide whether they want to be a barrier for the child or a helping friend. He said that your child is an original. Don't think that my child has to be a copy of someone else. Hon. Vice-Chancellor Sir said that children learn from home. The child learns from you. He observes how you treat the child. Also, for the successful management of the program, the Hon. Vice Chancellor congratulated the team of the Extension Centre. During the program, the mothers who availed the baby counselling along with their children performed the dance of Ram Aenge song and engrossed everyone in the name of Ram. Dr. Jatin Joshi psychologically guided the parents regarding children's development and its problems. Along with this, they also guided the parents about the confusing questions like, my child is stubborn, busy with mobile etc. They also said that parenting is a process. A child is not a subhuman. As the child grows up, an independent personality develops in him. Director of Centre of Extension, Dr. Rupam Upadhyay guided the beneficiaries on the 'Role of Family'. The entire program was successfully managed by the Department of Child Counselling.

C. Department of Teaching Learning Resources

With the emphasis on student-centred learning methodologies today, students require an ever-increasing volume of materials to enhance their capacity for collaborative or independent learning. Gaining a deeper understanding of the nature of each subject becomes essential through material acquisition. In addition to making the educational process more engaging and exciting, learning and teaching tools should also promote active learning, the acquisition of new abilities, and the adoption of positive values and attitudes by students.

Department Work

- In the month of February 2024, Department TLR received a Work order for a Rs. 22.50 Cr grant project from Samagra Shiksha Abhiyan, Gandhinagar Gujarat. The major work of the project is to deliver 15,000 toy kits based on learning outcomes in Balwatika for standard 1 and 2 students. The entire kit has total 18 numbers of toys along with physical and digital learning material.
- Majano Khajano, which comprises Tapovan, Shishuparamarshan and Vidyaniketan digital and physical materials of various subjects. All three departments' digital material work is published on the Children's University YouTube channel. A total of 504 videos are published and 2,247 viewers have already seen these videos. Along with this, video QR codes are generated and kept in the specific book to make easy access to all beneficiaries.

D. Department of Guidance and Counselling

- Visit of KCG, National Indian Association, Vocational Guidance Institutes and NCS on date-22/8/23 under the Department of Career and Guidance, Head of Department Dr. Anjana Chauhan and Dr. Ronakkumar R. Parmar visited various institutions.
- The Department of Guidance and Counselling has contributed to the NCF-SE Orientation programme. Head, Department of Guidance and Counselling, Dr. Anjana Chauhan delivered a lecture on NCF-SE Chapter-5 'Guidance and Counseling' dated at the Children's Research University, Gandhinagar Campus. The lecture was delivered in hybrid mode.
- The Department of Guidance and Counselling has organized a seminar on Career Guidance. Assistant professor of the Department of Guidance and Counselling, Dr. Ronakkumar has given a lecture on career guidance dated 30/9/23 at The National Indian Association, Bholanath Sarabhai Building, Khamasa Gate, Ahmedabad. A total of 28 students have participated in a seminar on career guidance. Dr. Ronakkumar delivered a lecture on expanding career understanding and the importance of education in life. Moreover, He also motivated students to build better and more suitable careers.
- On February 12, 2024, a seminar on 'Personality Development and Career Guidance' was held at Shri N.K. Mehta & Smt. M.F. Dani Arts College, Malvan, Mahisagar district. In which Assistant Professor of Children's Research University Dr. Ronakumar Speaking on personality development, said why personality is important. What we can do for you in building personality development and why a great career is important under career guidance. Why are personality development and career

important? In student life, we introduced the topics of how to build a great personality and career. A total of 60 students benefitted.

- On December 21, 2023, Smt. J. P. Shroff Arts College, Valsad Assistant Professor of Children's Research University Dr. Ronakumar explained the importance of a career to the students as part of the career guidance seminar with examples of essential things for a career. Talked about how we get job satisfaction based on why a career is important in our lives. A total of 80 students took the benefit.
- On 28-3-24 Lecture on 'mental health in student life' MIDFT, College Tarab, Mehsana was organized by NSS Camp. The camp was held at Tarab village of Visnagar. Assistant Professor of Children's Research University Dr. Ronakkumar gave an understanding of the usefulness of mental health in the present day and ways to maintain good mental health as well as physical health in puberty as well as mental health and career. A total of 50 students took the benefit.
- The Department of Guidance and Counselling has organized a Bisag lecture on the topic of 'ધોરણ ૧૦ અને ધોરણ ૧૨ પછીની કારકિર્દીની વિસ્તરતી ક્ષિતિજો' Dr. Ronak Parmar has delivered the lecture and Dr. Anjana Chauhan has introduced the lecture. The Bisag lecture was telecasted on Vande Gujarat Channel-1 on 7/4/2024 at 8.30 to 9.00 pm.



11. Centre of Education

The Centre of Education has been established vide Children's University Act (CU Act), 2009, Section 6(4)(ii) of the Children's University. The objectives of the centre are as follows aligning to the objects laid down in Section 5 (6 & 7) of CU Act,2009.

A. Department of Research Program

The prime aim of the department is to offer Ph.D. in child-centric as well in the subject of holistic development of the child. Presently, the Department offers Ph.D. in total seven subjects i. e.: Education, Psychology, Sanskrit, Gujarati, Home Science, Mathematics and Physics. As the State University, students pursuing full-time Ph.D. are getting monthly Rs.15000/- fellowship for the period of two years with Rs. 20,000/- contingency annually under the SHODH scheme of the Department of Education, Government of Gujarat. A total of 32 faculties of the university are recognized as Ph.D. in the subject of holistic child development. The progress of the Ph.D. students is periodically assessed by RAC and RDC members.

B. Department of PG and PG Diploma Program

The curriculum of the all programs is child-centric and having required credit structure as per UGC norms. Presently, Department offers four PG Programs: 1. M.A. in Psychology 2. M.A. in Sanskrit 3. Master of Social Work 4. M.Sc. in Food and Nutrition. Dedicated to holistic child development following the guidelines of credit framework of UGC as suggested in NEP 2020, University proposes the 4 major Post Graduate Programs on Early Child Care and Education: 1.M.A. in Early Child Care and Education 2. M.A. in Child Literature and Language Development 3. M.A. in Human Development and Family Education 4. M.Sc. in Child Centric Food and Nutrition.

C. Department of UG Program

The curriculum of various UG and certificate program will be dedicated to holistic child development following the guidelines of credit framework of UGC as suggested in NEP 2020. University proposes the following Graduate Programmes on Early Child Care and Education which are to be linked to PG programmes as described in credit framework of UGC: B.A. in Early Child Care and Education., B.A. in Child Literature and Language Development. B.A. in Human Development and Family Education, B.Sc. in Child Centric Food and Nutrition.

D. Department of Enrichment Program

The Department of Enrichment Program shall conduct various enrichment programs for the school, institute, university and the stakeholders of Gujarat and across the state in order to instil the knowledge, skills and positive attitude for the holistic and constructive development of the child. The major functions of the department are to undertake transformative initiatives for the holistic development of children of various age groups, to organize need based academic, social and cultural program for the stakeholders, propose the grants for organizing various enrichment programs, place the details of the enrichment programs in the activity calendar of the Centre of Education, prepare various proposals for need based training programs, follow up and remediation tasks and evaluation and assessment, carry out seminar, workshop, symposium and other need-based programs on parenting and holistic development of child, establish links with various universities, institutions and organizations for planning and organizing various enrichment related activities.

Activities of Center of Education

Event Date	Event Description
03/07/23	<p>Gurupurnima as well as Vyasa Purnima The program was started with a Sanskrit prayer and the students performed a drama-presentation on Chandogya Upanishad. Teachers shared their views on Maharshi Vedavyas. An exhibition of books composed by Maharishi Vedavyas was also organized. Vice Chancellor and the ADG rendered their kind blessings on this auspicious occasion for the welfare of the students and the university.</p>
18/07/23	<p>Vishnupujan Vishnupujan and worship of Harivamsapurana were organized by the students of Sanskrit where the teachers and staff worshipped Vishnu and Harivamsa Purana participated in the Granth-pujan and Vishnu-pujan and students recited the Mahatmya of Harivamsapurana.</p>
01/08/2023 to 08/08/2023	<p>Celebration of World Breast-feeding Week The event was celebrated by the students of Foods and Nutrition by visiting around 70 lactating mothers in different areas of Gandhinagar and counseled them about the importance of breastfeeding.</p>
09/08/2023	<p>International Indigeneous Day The students of Social Work celebrated the event and shared the details of the tribal community and their contemporary situation by giving historical perspective with various examples.</p>
10/08/2023	<p>Celebration of Shree kirit Joshi Birth Ceremony Dr. T. S. Joshi delivered a lecture on Kiritbhai Joshi's Jeevan Kawan on the occasion of his Birth Anniversary celebration. student days were served. The</p>
23/08/2023 to 31/08/2023	<p>Sanskrit Week Celebration - The activities like सुभाषित प्रस्तुति: , श्रीमद् भगवद्गीतावबोधनम्, स्तोत्रगानम्, कथाकथनम्, प्रातः कालीन प्रार्थना प्रस्तुति:, साहित्यकाराणां परिचय: , कथा साहित्य एवं सूत्र साहित्य -चर्चा सत्रम् were celebrated.</p>



Event Date	Event Description
25/08/2023	Celebration of Meri Mitti Mera Desh Mari Mati Maro Desh" pledge Program was organized with a purpose to commemorate the 75th anniversary of India's independence on 15th August 2023 in connection with Azadi Ka Amrut Mohotsav.
05/09/2023	Teachers Day : The Teacher's day was celebrated and on this occasion an expert session was organized on the theme of 'G20 and Prime Ministers Vision: Young India, Strong India'. Dr. Dinesh Dasa (Former Chairman, GPSC) delivered a keynote address on the relevant theme.
06/09/2023	Janmashtami Parva Janmashtami was celebrated by the students of Sanskrit, in which the students presented Madhurashtakam and Govimadadamodara stotra were also sung.
06/09/2023	G20 University Connect programme At the event, key members of India's G20 team briefed on the success and outcomes of the G20 and the team was then briefed on its performance and success.
11/09/2023	World Suicide Prevention Day: A World Suicide Prevention Day was celebrated by the students of psychology subject and prepared posters disseminating basic knowledge and importance of suicide prevention also gave some useful tips regarding that.
14/09/2023	Celebration of National Nutrition Month As part of National Nutrition Month celebration, a cooking competition was organized for the students of M.Sc Foods and Nutrition on the theme "Magical Millets for Children" in which students prepared various nutritious millets Recipe for children.



Event Date	Event Description
30/09/2023	Expert Lecture: Mr. Rajesh Patel delivered an Expert session on 'Yoga and Diet for a Healthy Life' before the University staff and the students.
05/10/2023	Demonstration of Use of Solar Energy: A demonstration for the use of a solar cooker using solar energy for the students of M.Sc Foods and Nutrition Education was organized, in which 18 students participated.
10/10/2023	World Mental Health Day: A World Mental Health Day 2023 is an opportunity for people and communities to unite behind the theme 'Mental Health is a Universal Human Right'. The Students of the Psychology subjects participated in that event and presented posters on mental health awareness.
10/01/2024	Dietetics Day celebration As part of the Dietetics Day celebration, the students of M.Sc Foods and Nutrition Sem-4 participated in Group discussion on forgotten foods.
18/01/2024	Campus Interview Legitimate Health Solution Private Limited organized a campus interview for the students of the Foods and Nutrition subject. 14 students participated in it.
22/01/2024	Ramlalla Pranpratishtha Mahotsav The event was organized and the recitation of Sanskrit shloka, ideal speeches were delivered by the University staff and the students.



Event Date	Event Description
25/01/2024	National Voters Day: A World National Voters Day was celebrated by the university staff and students and took an oath.
05/02/2024 to 15/02/2024	Indegenious Food Preparation Students of M.Sc Foods and Nutrition managed Canteen for 9 days and Prepared 23 healthy and nutritious dishes to serve staff and students of University.
14/02/2024	Vasant Panchami Celebration The event was celebrated and the university staff and the students worshipped goddess Sarasvati and done Granth Punjan.
07/03/2024	Internatinal Women's Day International Women's day was celebrated by the Women Development Cell of the University in presence of University staff and students.
19/03/2024	Celebration of World Social Work Day World Social Work Day iw as celebrated n which the students of Semester-4 decorated the classroom beautifully and each student expressed their academic and field work experiences on the subject of Social Work.
20/03/2024	International Happiness Day: International Happiness Day was celebrated and the students delivered some speeches in brief about the happiness. Also the Students of the Psychology subjects participated in that event and presented a posters also give detailed about the day and importance of Happiness in life.



12. Centre of Training

Center of Training plays pivotal role in transforming vision of the university in to practice. Center of Training is intended to provide training to various stakeholders like teachers, students, principals, parents, community workers and policy makers etc. The ambit of Children's University is to develop a child from pre-natal stage to adulthood. The main focus of the center is to provide unique kind of training that can help the systematic transformation of education of the state Fraternity.

A. Department of Gijubhai Elementary Education & Training (GEET)

The vision of the department is to ensure foundational Education of equitable quality for all to have holistic development of Children. The major work area of the department is Gijubhai Badheka Awards for Shresth Bālguruand Shreshth Bālvatika, Lecture Series: To promote Educational Philosophy, innovations, reformations, improvement of quality of foundational education by organizing lecture series, dialogues, deliberations, symposium etc, Workshops for the development of Teaching Aid for Fundamental Stage Teachers, Teachers Training etc.

B. Department of Vidyaniketan

The vision of the department is to practice a new paradigm of education system through sensible combination of modern researches on the foundation of Indian educational tradition. There are various functions of the department administer 'Vidyavatika', 'Vidyarambh', 'Vidyadeep' and 'Vidyavasant' Successively for experimentation in early childhood education, train teachers of experimental and other schools of the state on various aspects of education, formulate policy rules for affiliation with schools and educational institutions, make policy recommendations, conduct research studies on school education and Government programs, prepare and develop supplementary study materials, learning tools and value oriented reading materials for school education.

C. Department of Saptdhara

The Department of Saptdhara comes under the roof of Centre of Training which basically works on seven different branches such as : Gyan Dhara (Knowledge band), Natya Dhara, (Samudayik Seva Dhara (Community Service), Rang Kala Kaushalya Dhara, Geet - Sangeet - Nrutya Dhara, Sarjnatmak Abhivyakti Dhara (Creative Expression), Exercise - Yoga and Sports Dhara. The Department functions in line to the UNESCO Report, "Learning the Treasure Within" are Learning to Know, Learning to be, learning to learn and Learning to live together inculcating the Saptdhara. The Department aims at unfoldment of inherent potential of every child through creative and artistic experience which ultimately leads to develop various aesthetical aspect of different art forms of Saptdhara.

D. Department of Parents and Community Training

The Department of Parents and Community Training identifies the prevailing problems of the society and renders the quality training. To fulfill the concept 'Every Child Matters' advocated by the visionary Prime Minister of India Shri Narendrabhai Modi, the department strongly determines for the development of sustainable society. The vision of the department is To train the family and community for the establishment of harmonious society and learning community through strengthening family values, cultural heritage, problem solution, and prevailing challenges for holistic development of the child.

Activities of Center of Training

Event Date	Event Description
21/08/2023 to 25/08/2023	5 days Free Online Chess Coaching was organized by CU in collaboration with Gujarat state Chess Association, Ahmedabad.
01/09/2023 onwards	NCFSE presentation has been carried out by the faculty members.
18/12/2023 to 26/12/2023	The faculty members of the university carried out the 'Viksit Bharat@2047' program under the Yagya Lecture series for the UG and PG students of various higher education institutions at 40 different places covering each district of Gujarat state, and 8113 students have participated in the program.
24/12/2023	The University started weekend talk on Parents and community training for the stakeholders.
08/01/2024	Delegation from Kerala visited Children's University, paving the way for a dynamic collaboration. A Delegation from Kerala and Children's Research University unite for mutual research endeavors, school accreditation, and ECCE teacher training etc.
23/01/2024 to 26/01/2024	Children's Research University and Vivekananda Sanskar Tapovan joined hands for "MoJ" classes: a four-day orientation program where students explored yoga, music, painting, and Indian sports in a harmonious blend of education and holistic development.




Children's
 U·N·I·V·E·R·S·I·T·Y

PRESENT


**Admissions are open for
Art and Sports Coaching:**
મોજ - Moments of Joy

Drawing & Painting



Vocal Music



Instrumental Music: Tabla, Harmonium, Keyboard



Sports: Bhartiya Khel, Volley Ball



Yoga



Toy Making & Creative Activities



Dance - Odissi & Semi Classical

STARTS FROM SEPTEMBER - 2023

Time : 03.00 p.m. to 5.00 p.m. (Twice a week)
 FOR ENTRY STANDARDS, INSTRUCTIONS & DETAILS KINDLY FOLLOW THE LINK BELOW
 REGISTRATION LINK : <https://cugujarat.ac.in/MoJ/Registration>
 Form More Information - Contact : 94292 99995 • Visit : www.cugujarat.ac.in



Activities of Center of Training

Event Date	Event Description
24/02/2024	'Vali Prabodhan Programme' was organized in collaboration with Gujarat Energy Development Agency (GEDA) on the theme 'Mission Life' for the parents.
13/03/2024	Vidyarambh Sanskar for the kids who are starting their educational journey was organised at University.
19/04/2024	'Anandyatra' An annual day for the students of Vidyavatika was organized.
22/04/2024 to 25/04/2024	Kalamrutam (Summer Camp) was organized and more than 160 students participated.
19/06/2024	Training for Teachers of Primary Schools of Junagadh on NEP 2020 was conducted.
20/06/2024 to 24/06/2024	Residential Kalamrutam Programme was organized in collaboration with Education Department of Union Territory of Diu & Dadranagar Haveli.



13. Centre of Toy Science

The Centre of Toy Science aims to fulfil the university's objectives by using toys to enhance children's skills, language and knowledge. It envisions a world where children play, build toys and learn scientific principles through fun. The centre promotes children's scientific perspective, critical thinking, creativity and skills while embracing the best of Indian culture through toys. Collaborative learning and joyful assessment for children and teachers are emphasized. The centre embraces a learning culture by bringing researchers, teachers, children and toy manufacturers together under one roof.

A. Department of Toy Innovation

The Department of Toy Innovation is a creative hub dedicated to designing and developing innovative toys that inspire imagination and learning. Its multi-disciplinary team of designers, engineers, and child development experts collaborates to bring unique and engaging play experiences to children of all ages. Through research, prototyping, and testing, the department aims to create toys that foster creativity, cognitive development, and enjoyment.

B. Department of Toy based Pedagogy

The Department of Toy Based Pedagogy focuses on integrating play and learning through the use of toys. This department aims to develop creative and innovative teaching methods and curriculum that enhance children's cognitive, social, and emotional skills while ensuring a fun and enjoyable learning experience.

C. Department of Balbhavan

This department is affiliated with the Centre of Toy Science. The primary goal of the department is to enhance the creative capacity of children through the provision of various activities. Our department offers a diverse range of engaging programs and activities that cater to the holistic development of children aged 6 to 16. The department is established to provide a variety of educational, artistic, and creative activities for children. The major functions of this department are cultural enrichment, creative expression, life skills development, sports & physical activity, performing arts, summer camps & workshops, educational enrichment, exhibition & exploration and holistic development.



Activities of Center of Toy Science

RAVI Inauguration

Newly constructed toy house 'RAVI' was inaugurated at Children's University in the presence of Hon. Governor Shri Acharya Devvratji and Dr. Harshad Patel, Hon. Vice Chancellor of the university. Hon. The Governor said that the Children's University is making an invaluable contribution in building the best children and building the best nation.



Educational Tour to Bhopal Museum

From November 1st to November 3rd, 2023, the staff from the Centre of Toy Science, Children's Research University embarked on an educational tour of Bhopal, aiming to explore various facets of cultural and educational significance. Their itinerary included visits to several prominent institutions and landmarks in and around the city.



They began their journey at the Regional Institute of Education (RIE), delving into educational methodologies and practices. Subsequently, they immersed themselves in the rich tribal heritage at the Tribal Museum and explored historical artefacts at the State Museum. The highlight of their cultural exploration was the Indira Gandhi Rashtriya Manav Sangrahalaya, where they engaged with exhibitions showcasing the diverse cultures of India. Venturing outside the city, they visited the serene Sanchi Stupa and the architectural marvel of Bharat Bhavan. They also explored scientific innovations at the Regional Science Center and vocational education initiatives at the PSS Central Institute of Vocational Education (PSSCIVE). Their journey concluded with a visit to the ancient Udaygiri Caves, offering a glimpse into Bhopal's historical legacy. This comprehensive tour not only enriched their understanding of educational practices and cultural heritage but also inspired new perspectives on integrating these experiences into their work at the Children's Research University.

Gujarat Startup Conclave 2023

The Children's Research University (CRU), operated by the Centre of Toy Science and SSIP Cell, proudly participated in the Gujarat Startup Conclave 2023 held from December 6th to 10th, 2023 at helipad ground, Gandhinagar. With four engaging stalls, CRU attracted visitors who actively participated in our interactive exhibits and workshops, making our participation a resounding success.



State Fair on Environment, Science and Mathematics

GCERT, Gandhinagar organized and hosted by Brahmanand Dham, Chaparada Junagarh) on January 06, 07 and 08, In 2024, the 51st State Fair on Environment, Science and Mathematics was beautifully organized in a spiritual and educational atmosphere, Center of Toy Science, Children's Research University also participated in the event. Center of Toy Science, Children's Research University got the opportunity to participate with the ToyVan in the three-day exhibition dedicated to these students from different districts of Gujarat. The purpose of the above program is to increase the creativity, skill development and inventiveness among the government primary school children located in different districts of Gujarat state. Through this program, students and teachers who enjoy the exhibition are also interested and interested.



India International Science Festival 2023

The IISF (India International Science Festival) is a major science communication event in India, organized by the Department of Science and Technology (DST), Government of India, in collaboration with other government agencies and scientific institutions. It was organized on 17th to 20th January, 2024 at NCR Biotech Science Cluster 3rd Milestone, Haryana (NCR Delhi), India. The theme of IISF 2023 was 'Science, Technology, and Innovation for a Sustainable Future' and the event featured a wide range of programs and activities aimed at promoting public understanding and appreciation of science.



Children's Research University stall at the India International Science Festival 2023 (IISF) was a resounding success, captivating the minds and imaginations of students and teachers each day. Our interactive games – Climato, Mathopat, Balance Shapes, and Brain Buzzer – provided a unique blend of fun and learning, sparking curious inquiries and igniting a passion for science in young minds.

Bharat-Nepal Higher Education Summit - 2024



The North Regional International Vice-Chancellor's Meeting and Bharat-Nepal Higher Education Summit organized by Kathmandu University at Dhulikhel, Nepal on 15th February to 17th February, 2024. In the conference organized by the Association of Indian Universities and organized under the auspices of Kathmandu University, vice-chancellors and academicians of universities from Nepal, India, Malaysia,

Bangladesh, Thailand and other countries were present. Children's Research University took center stage at the Bharat-Nepal Higher Education Summit held at Kathmandu University. Representing innovation in learning through toys, CRU's Department of Toy Innovation's Faculty showcased a treasure trove of educational toys and games, captivating both students and educators alike. The CRU's team wasn't just showcasing their inventions; they were also sparking conversations about the importance of play in education. Interactive workshops led by young researchers engaged educators in discussions about the benefits of play-based learning, emphasizing its role in developing cognitive skills, social interaction, and emotional well-being. The CRU's team forged valuable connections with educators from both countries, opening doors for future collaborations and knowledge exchange. The summit served as a powerful platform to showcase the transformative power of play and the vital role it plays in building a brighter future for children in both India and Nepal.

Toy Van Visits

The Toy Van of the Centre of Toy Science at Children's Research University is an innovative initiative designed to foster curiosity and learning among students. It travels to various educational institutions such as the Institute for Plasma Research, Gujarat Power Engineering and Research Institute, Junagadh Science Fair, and Government School in Palaj, among others.

This mobile educational hub offers a blend of games, puzzles, and scientific models carefully curated to engage students in interactive learning experiences. These activities span across various subjects, aiming to enhance critical thinking and problem-solving skills. By bringing educational games and puzzles directly to schools and colleges, the Toy Van encourages hands-on learning and sparks interest in science and other disciplines among students. Such initiatives play a crucial role in supplementing traditional classroom education by providing a dynamic and engaging learning environment outside the usual curriculum. They also contribute to nurturing a passion for learning and exploration among young minds, paving the way for future innovators and scientists.



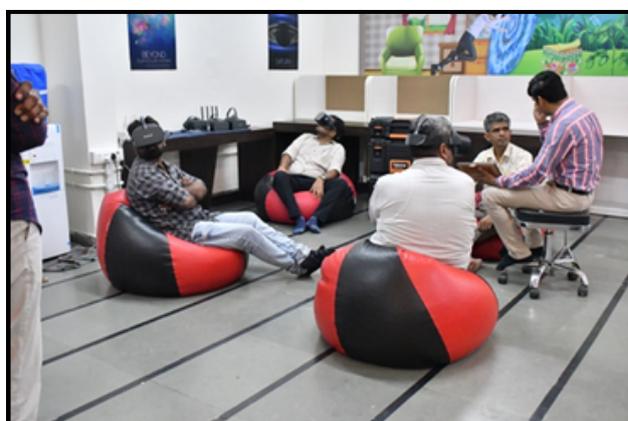
Date	Name of Place
08/07/2023	ToyVan Exhibition at Gujarat Vidyapith
18/07/2023	Govt. School- Palaj
15/09/2023	ToyVan Exhibition at GPERI- Mahesana
11/02/2024	ToyVan Exhibition at IPR – Gandhinagar
07/01/2024 to 08/01/2024	Stall and ToyVan Exhibition at Chaparda, Junagadh

Institutional Visits

The staff from the Centre of Toy Science at Children's Research University embarked on a comprehensive outreach to various institutions and industries, demonstrating their commitment to advancing knowledge and innovation in the field of toys and educational tools. Their visits included prestigious institutions such as the National Institute of Design in Ahmedabad, known for its excellence in design education and innovation. This collaboration likely focused on leveraging design expertise to enhance the educational and aesthetic appeal of toys and learning tools. They also engaged with industry leaders like Toy Manufacturer TodFod, Jyoti Global (Wudly), Dolphin Laser machine, Foton VR, Go3D Innovation LLP, and Shree Hari Toys (Fun Flight). These interactions suggest a multi-faceted approach to exploring cutting-edge technologies, manufacturing processes, and virtual reality applications in the realm of toys and educational materials.

Date	Name of Place
12/09/2023	Wudly - Ahmedabad
13/09/2023	Shri Hari Toys - Ahmedabad
21/09/2023	Foton VR - Patan
27/12/2023	Go 3D Innovation LLP - Gandhinagar
05/01/2024	Todfod Toys - Ahmedabad
26/02/2024	Dolphin Laser Machine Pvt. Ltd. - Ahmedabad
01/03/2024	B K Mevada
13/03/2024	Toycra - Ahmedabad

By partnering with these institutions and industries, the Centre of Toy Science aims to integrate state-of-the-art technologies and design principles into their educational initiatives. This holistic approach not only enriches the learning experience for children but also fosters innovation and creativity in the development of educational toys and tools.



14. Gijubhai Badheka Chair

The Gijubhai Badheka Chair is a memorandum of understanding between the Ministry of Women and Child Development, Government of India, and Children's Research University, Gandhinagar, established in 2023. The chair's main focus is spreading the ideas, values, thoughts, and philosophy of the remarkable educationist Shri Gijubhai Badheka, especially in the field of Child Care and education.

Objectives of the Chair

1. To provide advanced Centers of learning where Anganwadi Workers, Elementary Education Teachers, Child Care and protection duty holders, scholars, and students would enrich and advance studies and research to understand, assess, disseminate, and implement Shri Gijubhai Badheka's ideas and thoughts.
2. To engage in research and in turn contribute to the advancement of knowledge in the area of the study particularly in the discipline of Elementary Education, Holistic Child Development, Language, Child Rights, Philosophy, Human Rights, Sociology, Social Work, Law, and other disciplines.
3. To publish the outcome of the research studies in the form of scholarly articles in the peer-reviewed indexed journals from the UGC-CARE list and as books published by reputed national and international publishers with strong peer-reviewed policy.
4. To develop appropriate methodologies to translate and transmit Shri Gijubhai Badheka's ideas of elementary education and holistic development of children into practical propositions and policy instruments.

Activities of the Chair

A variety of activities were handled under the chair in order to bring consideration to its goals. These activities in the Chair's first year establish a foundation for its continued work in promoting Gijubhai Badheka's legacy and shaping the future of holistic child development.

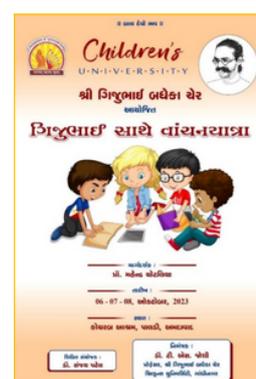
Gijubhai Sathe Vachanyatra - Re-reading Gijubhai Badheka

This workshop focused on revisiting and exploring the extensive works and contributions of Gijubhai Badheka. Participants engaged in in-depth discussions and analyses of his writings, educational philosophies, and the impact of his experiments in the field of education. The objective was to renew interest and understanding of Gijubhai's methodologies and thoughts among educators, students, and researchers.

Date : 6th to 8th October 2023

Place : Kocharab Ashram, Paldi, Ahmedabad

Users : The primary users of the knowledge gained from this workshop include educators, students, researchers, and anyone involved in the field of education who seeks to implement or study Gijubhai Badheka's methodologies.



Children's Story Writing

This workshop was designed to enhance the skills and techniques of story writing and storytelling, particularly focusing on stories for children. It aimed at equipping educators, parents, and storytellers with the tools necessary to effectively convey stories that not only entertain but also educate and inspire young minds. The training included practical sessions on narrative techniques, voice modulation, and the creative use of props and visuals.

Date : 28th & 29th August 2023

Place : Shri Dakshinamurti Bal Mandir

Users : The primary users of the skills and knowledge gained from this workshop include educators, parents, storytellers, librarians, and anyone involved in field.



Bal Anand Yatra (Joyful Journey with Children)

The Bal Anand Yatra initiative was organized to commemorate Shri Gijubhai's 138th birthday by promoting his educational legacy on social media. The aim was to engage parents and teachers through a 15-day (1st to 15th November 2023) Joyful Journey, creating awareness about Shri Gijubhai and his progressive educational philosophy. The content for five different categories has been prepared by various experts in the field 1. Children's Song, 2. Children's Story, 3. Game, 4. Activity, and 5. Message from various dignitaries for fifteen days and uploaded to open source including Webpage of the Chair on the University website and YouTube Channel of the university, dissemination of content has been done through social media platforms like WhatsApp and Facebook.

Exploring Live Teaching-learning Practices of Gijubhai Badheka's Educational Philosophy in Contemporary Institutions

The exploration of live teaching-learning practices in institutes adhering to Shri Gijubhai Badheka's educational philosophy aims to observe firsthand how his principles are integrated into contemporary educational practices. Specifically, visits were made to exemplary institutions such as Shri Dakshinamurty Balmandir and Bal Adhyapan Mandir (Pre-school Teacher Training Institute) in Bhavnagar, Gujarat, [established by Gijubhai Badheka himself in 1920, where Gijubhai has done his experiments in education through various activities] and Shardamandir Balmandir in Paladi, Ahmedabad, Gujarat. Faculties involved in foundational stage teaching at the university have also participated in the visits.

Detail of Field Visits

Sr. No.	Name of the Institution	Place	Date of Visit
1.	Shri Dakshinamurti Bal-Mandir, & Bal Adhyapan Mandir	Vidyanagar, Bhavnagar	2 nd & 3 rd January 2024
2.	Shardamandir Balmandir	Paladi, Ahmedabad	27 th January 2024
3.	Sheth C. N. Vidya Vihar	Ahmedabad	16 th March 2024

Users: Educators, researchers, policymakers, and anyone interested in innovative educational practices can benefit from insights gained through observing live teaching-learning practices aligned with Gijubhai Badheka's philosophy. Additionally, students and parents may gain a better understanding of effective teaching methodologies and holistic development approaches.

Video Shoot of Demonstration of Equipment Applied by Shri Gijubhai Badheka

Detail of the Field Work

Sr. No.	Particular	Place	Date
1	Video Shoot Session I	Shri Dakshinamurti Bal-Mandir, Bhavnagar	05/03/2024 to 07/03/2024
2	Video Shoot Session II	BISAG-N, Gandhinagar	21/03/2024 & 22/03/2024
3	Editing Session	BISAG-N, Gandhinagar	02/04/2024 to 06/04/2024 & 29/04/2024 to 02/05/2024
4	Quality Control & Assurance Session	BISAG-N, Gandhinagar	27/05/2024 & 28/05/2024

To preserve and showcase the legacy of the educational methodologies used by Shri Gijubhai Badheka, a video shoot was conducted to document the equipment and techniques he applied in his teaching practices. These videos provide step-by-step demonstrations by experts from Dakshinamurti Bal-mandir and Bal-adyapan Mandir, where Gijubhai initially started his educational experiments. The video shoot

initiative not only preserves the legacy of Shri Gijubhai Badheka's educational methodologies but also serves as a valuable resource for contemporary educators. By making these videos available online, the university facilitates the dissemination of these pioneering techniques, ensuring that Gijubhai Badheka's innovative spirit continues to inspire and guide future generations in the field of education.

Users: The primary users of these videos include teachers, educators, trainee educators, researchers, and anyone involved in foundational stage education. Additionally, parents and educational enthusiasts can also benefit from these resources.

Children's Poetry Creation

Under the Chair, an initiative has been taken to curate children's poems. In this regard, thirty-two contemporary children's poets in Gujarati literature were invited to craft children's poems and assemble a collection. Experts have contributed towards providing a total of 115 poems, out of which 60 have been finalized for publication. This has led to the curation of interesting children's poems.

Users: The primary users of these children's poems would be children themselves, along with teachers, parents, and anyone involved in child care and education. Additionally, those interested in Gujarati literature, particularly in the realm of children's literature, could also benefit from these poems.

List of Poets

Shri Babubhai Nayak	Shri Jyotibahen Amarelia	Shri Parulbahen Barot
Shri Bhartibahen Bhandari	Shri Kalindribahen Parikh	Shri Pragyabahen Patel
Shri Bhartibahen Gohel	Shri Kiritbhai Goswami	Shri Pragyabahen Vashi
Shri Bhartibahen Borad	Shri Kishorbhai Pandya	Shri Rakshabahen Dave
Shri Birenbbhai Patel	Shri Krishnabahen Dave	Shri Rameshbhai Trivedi
Shri Devjibhai Thanki	Shri Latabahen Hirani	Shri Rekhabahen Bhatt
Shri Dharmikbhai Parmar	Shri Manharbhai Ojha	Shri Rameshbhai Patel
Shri Girabahen P. Bhatt	Shri Manilal Shrimali	Shri Ramubhai Patel
Shri Hasmukhbhai Borania	Shri Manoharbhai Trivedi	Shri Yashwantbhai Mehta
Shri Jigarbhai Joshi	Shri Natwarbhai Patel	Dr. Ushabahen Upadhyay
Shri Jitendrabhai Prajapati	Shri Kirtidabahen Brahmhatt	

Children's Story Creation

The National Education Policy (NEP) 2020, Chapter 4.6 emphasis storytelling-based pedagogy; which was mentioned in the book 'Vartanu Shashtr' by Gijubhai himself in 1925, the Gijubhai Badheka Chair initiated a project to create children's stories recognizing the significance of stories in education. A workshop was organized to empower writers and teachers to craft stories that reflect their geographical, cultural, and historical context in teaching the learning process of a particular subject. It is part of an initiative to create content for children in line with Gijubhai Badheka's philosophy for the foundation stage of education.

List of Children's Story Writers

Shri Natwarlal G. Patel	Shri Manharbhai P. Oza
Shri Shradhabahen A. Trivedi	Shri Yeshwantrao D. Mehta
Shri Rameshchandra S. Trivedi	Shri Hasmukhbhai N. Tank
Shri Vasudevabhai B. Sodha	Shri Birenbhai V. Patel
Shri Maheshkumar C. Parmar	Shri Jyotibahen S. Amreliya
Shri Kishorbhai Pandya	Shri Latabahen Hirani
Shri Kiritbhai J. Goswami	Dr. Ravindra Andhariya
Shri Girabahen P. Bhatt	

Users: The primary users of these children's stories would be children themselves, along with teachers, parents, and educators. Additionally, educational institutions and organizations involved in curriculum development and teacher training could benefit from these stories.

Review Meetings

To ensure the quality and authenticity of the educational materials created under the Gijubhai Badheka Chair, review meetings were organized. This effort underscores the commitment to maintaining high standards in educational content and making Gijubhai Badheka's pioneering work accessible to future generations. The first meeting was organized with an aim of doing Gijubhai Badheka's Literature republication. The focus of the meeting was to explore Gijubhai's literary work in the field and republish it for the contemporary generation by identifying necessary changes integrating Gijubhai's perspective with NEP 2020 recommendations.

Similarly, other meetings were organized focused on authenticating, finalizing, and giving finishing touches to the materials, especially the publication of the book 'Gijubhai Sathe Shikshan Yatra'. This book is a collection of educational paragraphs for students, teachers, and parents, drawn from 17 different books by Gijubhai Badheka. The review process followed the workshop 'Re-reading Gijubhai Badheka,' which involved in-depth discussions and analyses of his writings.

Users: The primary users of the finalized materials include students, teachers, parents, educators, and researchers interested in Gijubhai Badheka's educational philosophy and methodologies.

Book Publication

The Gijubhai Badheka Chair is committed to producing high-quality educational literature that reflects the pioneering educational philosophies of Gijubhai Badheka. The team has planned to publish a series of books for students, parents, teachers, educators, etc. The initial publications— "Gijubhai Sathe Shikshanyatra," "Shishukathao," and "Shishukavyo"—are significant steps towards this goal, offering valuable resources for its readers. The entire process of publication is being carried out by the chair and publication expenses are covered by the Publication Branch of Children's Research University.

Detail of Review Meetings

Sr. No.	Particular	Place	Date
1	Gijubhai Badheka's Literature Republication	Children's research University, Gandhinagar	06/11/2024 to 08/11/2024
2	Book Publication: <i>Gijubhai Sathe Shikshan Yatra</i>	Shri Dakshinamurti Bal Adhyapan Mandir, Bhavnagar	19/01/2024 to 21/01/2024
3	Book Publication: <i>Gijubhai Sathe Shikshan Yatra</i>	Children's research University, Gandhinagar	20/02/2024

1. Gijubhai Saathe Shikshanyatra

A three-day workshop entitled "Gijubhai Saathe Vanchan Yatra (Re-reading Gijubhai)" was conducted at Kocharab Ashram, Ahmedabad to assess contemporary relevance and practicality of Shri Gijubhai's educational principles and philosophy that consolidate valuable content for teachers, parents, and children.

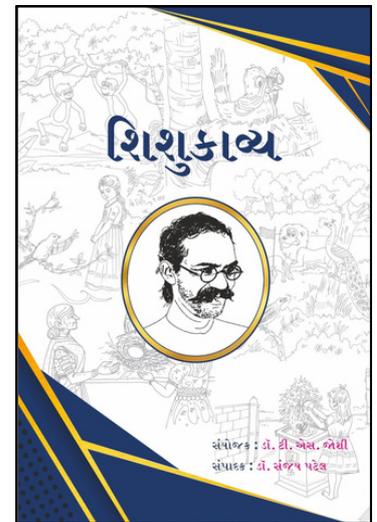
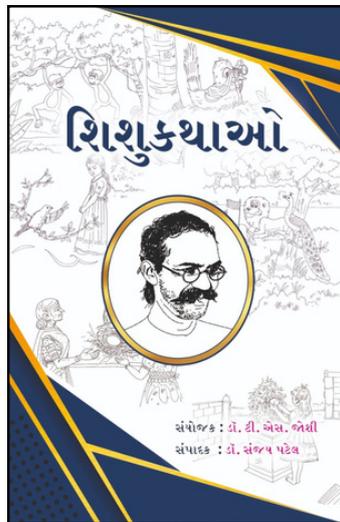
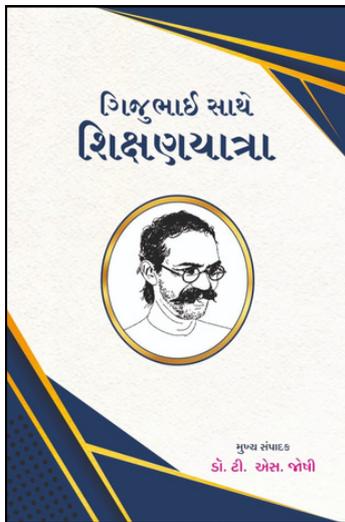
Workshop participants from various educational fields read Gijubhai Badheka's books and identified significant paragraphs related to education that reflect Gijubhai's educational philosophy. Compilation of those paragraphs has been done in order to publish them in book format. Subsequently, review meetings were held at Shri Dakshinamurti Institute, Bhavnagar and Children's Research University to finalize the book content. Under the task of book publication, initially 'Gijubhai Saathe Shikshanyatra' is in the process as an outcome of the mentioned activities.

2. Shishukathao

A workshop was organized to empower writers and teachers to craft stories to make the teaching-learning process of particular subjects more interesting. The workshops resulted in the creation of 48 children's stories. From these, 30 stories were selected for publication entitled "Shishukathao" as engaging children's literature in the educational field.

3. Shishukavyo

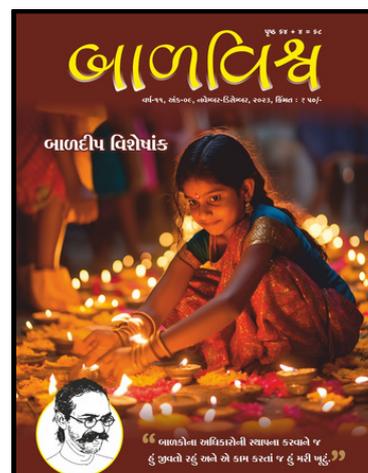
Thirty-two contemporary children's poets in Gujarati literature were invited to craft children's poems as an initiative to create enriching children's literature. This collaborative effort resulted in the contribution of 115 poems, out of which 60 have been finalized for publication. This collection, entitled "Shishukavyo," will be significant for children's learning especially for language education.



Bal-Visheshank : A Special Issue in Balvishva Magazine - Monthly magazine of Children's Research University

As part of the initiatives to promote and disseminate the educational philosophies of Shri Gijubhai Badheka, the Children's Research University published a special issue of its monthly magazine Balvishva, titled "Baldeep Visheshank" (Year 11, Issue 9, November-December 2023).

The Gijubhai Badheka Chair played a pivotal role in providing valuable reference materials for this issue. This special issue includes 20 articles covering various aspects of Gijubhai Badheka's life, literature, experiments, and philosophy related to child care and education. These articles were contributed by various experts in the field, ensuring a comprehensive exploration of Gijubhai's contributions.



Digitalization of Gijubhai' Literature Work

The digitization project aims to preserve and make accessible the literary collection of Shri Gijubhai Badheka, which includes his published works, as well as literature related to him, such as the 'Shikshan Patrika Monthly' magazine run by Gijubhai himself and the 'Dakshinamurti Patrika' run by Nanabhai Bhatt. The collection, housed at Dakshinamurthi and Gandhi Smriti Library in Bhavnagar, spans nearly a century and is currently in a state of severe disrepair.

Users: The primary users of the digitized collection would include researchers, scholars, historians, educators, students, and anyone interested in the literary and educational legacy of Shri Gijubhai Badheka. Additionally, educational institutions, libraries, and cultural organizations could benefit from access to these digitized materials.

Literature Quest : Uncovering Unpublished Literary Treasures

The initiative aims to uncover previously unpublished literary works associated with Shri Gijubhai Badheka, thereby enriching our understanding of his contributions to literature and education. A comprehensive search is underway to locate such materials in institutes closely linked to Gijubhai, such as Shri Dakshinamurti Institute and Gandhi Smruti in Bhavnagar, as well as Sharda Mandir and Sheth C. N. Vidyalaya in Ahmedabad; Shreyash Foundation: where Madam Montessori visited the place by herself and prepared curriculum for 3-5 Age group students with Shri Leenabahen Sarabhai (Educationists). Collaboration with scholars, historians, and experts familiar with Gijubhai's life and work is essential to identify hidden literary treasures.

Users: The primary users of the uncovered literary treasures would be scholars, researchers, historians, educators, and anyone interested in the life and work of Shri Gijubhai Badheka. Educational institutions, libraries, and cultural organizations could also benefit from access to these materials for academic and archival purposes.

Research Repository

The establishment of a research repository focused on Gijubhai Badheka aims to centralize and preserve valuable research works related to his life, work, and contributions to education. A search was conducted on 'Shodhganga'* to identify existing research conducted at the Ph.D. level by scholars from various institutes and universities across India.

Outcome: A comprehensive list comprising 25 research works has been compiled, showcasing the depth and breadth of scholarly inquiry into Gijubhai Badheka's legacy. Furthermore, to ensure accessibility and long-term preservation, a local repository has been established to securely house the downloaded theses in hard format, safeguarding them for future reference and study.

Collection of Books & Children's Literature

Gijubhai Badheka is given a name of “Bal-Sahitya na Bramha (Brahma of children's literature)” by Kakasaheb Kalelkar as he laid the foundation of the understanding of children's literature and the systematic method of child education in Gujarat, has abundantly published informative yet enjoyable literature in various genres such as poetry-stories-drama that nurtures children's interest, stimulates their curiosity, awakens their imagination, and becomes a part of their personality- building. It has opened a new direction in children's literature by presenting the material found in the surrounding life in a simple and attractive form without consuming encyclopedias. The Bal-mandir activities created by Montessori method have also been an inspiration in all of his children's literature writings. Gijubhai Badheka Chair has tried collect as many books from various resources to make available for students, parents, teachers and other educationists.

Outcome: The concerted effort to collect Gijubhai Badheka's works has resulted in a comprehensive repository of his literature, encompassing a wide range of genres and topics. This collection is a vital resource for understanding his contributions to children's literature and education.

Impact on Users: Access to Gijubhai Badheka's extensive work allows users to explore and implement his educational principles and methodologies. Students can enjoy and learn from his engaging and informative stories, while parents and teachers can gain insights into effective child-centric education and parenting techniques.

Expert Lectures : Dissemination of Gijubhai Badheka's Thoughts, Values, and Philosophy

The Gijubhai Badheka Chair conducted a series of expert lectures on Gijubhai's educational philosophy, values, & thoughts. Lectures covered diverse aspects of Gijubhai Badheka's educational philosophy at the following institutes:

- Shreyash Foundation, Ahmedabad
- Shri Sardar Patel and Swami Vivekanand School, Ahmedabad
- IITE (Indian Institute of Teacher Education), Gandhinagar
- DIET (District Institute of Education and Training), Gandhinagar
- Gyanjyot High School, Parvatgam, Surat
- Shri Swaraj Ashram, Vedchhi
- Shri Dakshinamurti Institute, Bhavnagar

Event List: 2023-24

Event Date	Event Description
02/08/2023	59th Foundation day of Gandhinagar was celebrated by planting Trees at campus.
11/08/2023	Shri Harshul Brahmhatt, Faculty of the university presented the paper on Assessing the Influence of Toys/Games Intervention on Children's Foundation Literacy and Numeracy Abilities in the International Conference at New York USA.
15/08/2023	Children's University and IITE jointly celebrated 77th Independence Day.
01/10/2023	Swachhanjanli Programme was carried out at the university. All the university staff participated in the programme.
07/10/2023	The University Coordinators have attended a One Day Symposium on NIRF,GSIRF, NAAC, ABC,NAD,SCOPE,SSIP at KCG, Ahmedabad.
15/10/2023	Ghat Sthapan Navratri programme was organized at Children's Research University
25/10/2023 to 26/10/2023	Hon'ble Vice - Chancellor, NEP Coordinator and IQAC Coordinator attended Vice- Chancellors conference on implementation of NEP-2020 at Statue of Unity organized by Dept. of Education, GoG.
08/11/2023	Diwali Celebration was organized at VidyaVatika, Children's University.
10/11/2023	Laxmi Poojan- Dhanteras was carried out.
11/12/2023	20 Faculty members along with the Hon'ble Vice Chancellor of the university attended the Programme on Viksit Bharat@2047 at Rajbhavan, Gandhinagar.
16/02/2024	The Hon'ble Vice Chancellor delivered Inspirational address in the Regional Consultation Meet during the launch of National Professional Standard for Teachers organized by NCTE, New Delhi.
21/02/2024	The University celebrated Mother Tongue day in presence of University staff and students.
24/02/2024	21st Adhiveshan of Children's Sahitya Academy was organized on the theme Harish Nayak's Memorial Conference at Sahitya Academy Ahmedabad in collaboration with Children's University.
13/03/2024	The University staff and students participated in the Online Programme of Prime Minister on Semi Conductor.
05/06/2024	World Environment Day was organized and Tree Plantation programme was conducted.
14/06/2024	Shala Pravesotsav was organized for the Vidyavatika children.
21/06/2024	International Yoga Day was celebrated at the University.



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